

# *Connecting with the Secretariat Webinar*

**October 19, 2017**

**1:30 pm – 3:00 pm ET**

**Welcome!**

**Please remember to connect to audio.**

- You will not hear audio until the webinar begins at 1:30.
- An audio connection pop-up box should appear on your screen (if you closed it, click on the “Communicate” tab in the upper left of WebEx then click “Audio Connection”). Then select an option: “I Will Call In,” “Call Using Computer,” or “Call Me.”
- If you select “Call Using Computer,” you will have the option to test your microphone and speakers first. If they are disabled, please call in instead.
- If you call in, be sure to dial the access code and “Attendee ID” so your name will be linked to your phone and we can unmute you if you have a question.





LIAISON COMMITTEE ON  
MEDICAL EDUCATION

## LCME Myth-Busters: Take Two!

A large graphic with a dark blue background, framed by yellow and black diagonal hazard stripes at the top and bottom. The background is filled with numerous light gray question marks of various sizes. In the center, the text "LCME MYTH-BUSTERS" is written in a large, white, bold, serif font, slightly tilted upwards to the right.


**LCME MYTH-BUSTERS**

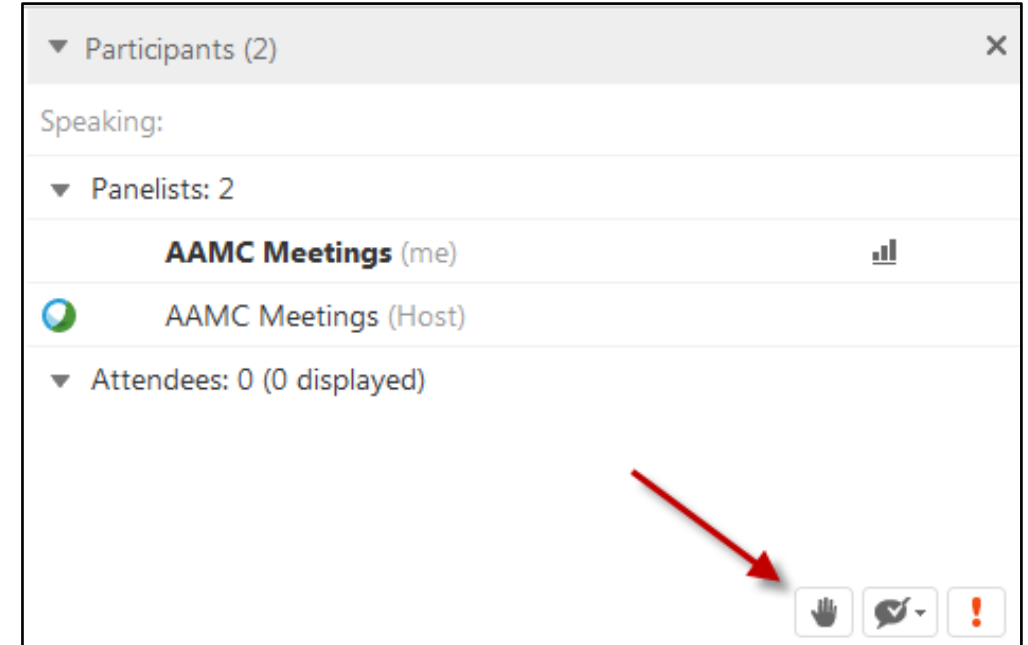


LIAISON COMMITTEE ON  
MEDICAL EDUCATION

# How to Ask Questions

## Verbal

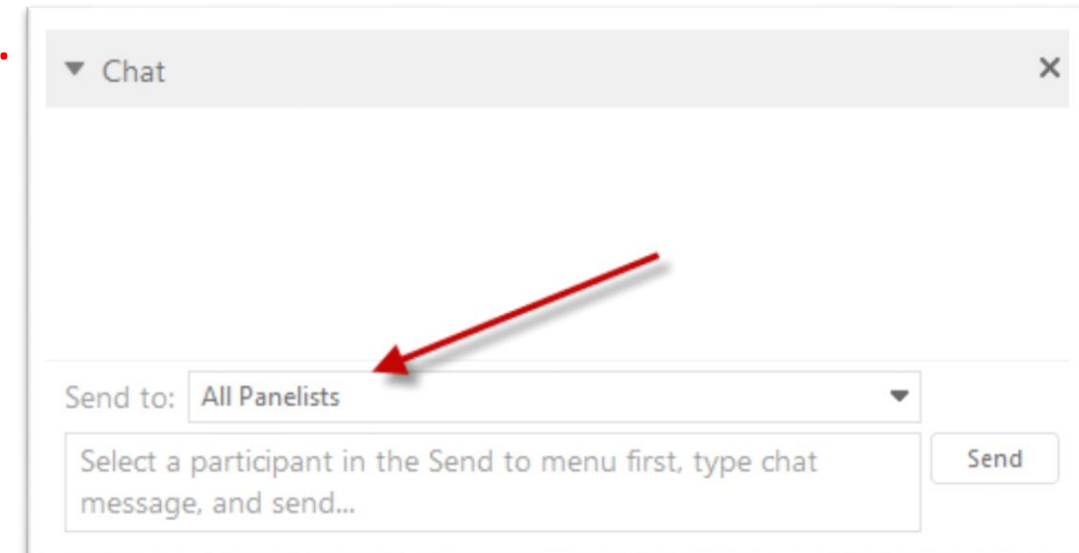
Click the “Raise Hand” icon (  ) to ask a question over the teleconference line. Your name will be called and your phone line will be unmuted.



Then click the  again so we know you are finished.

## Chat

To open the Chat panel, click on the Chat icon. Type your question in the chat box. Make sure “Send to” is set to “All Panelists.”



*But the LCME says that:*

**Schools must provide the same caliber of mid-term feedback to students in courses that are less than 4 weeks as in courses that are more than four weeks in duration.**

*But the LCME says that:*

**Dual degree programs like the MD/PhD program must have the same exact requirements for graduation as the straight MD students; the only leeway is in electives.**

*But the LCME says that:*

**All schools must have a wellness center (not just a program).**

*But the LCME says that:*

**Medical schools must provide health and disability insurance to students and their dependents.**

*But the LCME says that:*

**We should ensure that student pass their USMLE step exams if we want to maintain accreditation.**



*But the LCME says that:*

**Students can write to the LCME about their concerns with curricular issues at their medical schools, and the LCME will call the school.**

*But the LCME says that:*

**All of the schools currently listed on the LCME website that are fully accredited, but have dates pending, are schools on “warning” from the LCME and have major issues that they are dealing with.**

*But the LCME says that:*

**If we were noted to be non-compliant with a standard/element (sic) during the last review cycle, and we still are non-compliant this time around, we will absolutely be place on probation.**

*But the LCME says that:*

**Schools have to be non-compliant on more than seven elements (sic) to be placed on probation.**

*But the LCME says that:*

**Schools will be placed on probation if they are non-compliant with even one element (sic), if deemed important enough (e.g., bad student mistreatment numbers).**

*But the LCME says that:*

**As long as you demonstrate that you take accreditation seriously, the LCME won't put you on probation even if you are not compliant in many areas.**

*But the LCME says that:*

**Every year the LCME tries to find one or two established schools to “take down” to make an example of them.**

*But the LCME says that:*

Survey team leadership has had workshops and other training on how to conduct surveys and at AAMC annual meetings there are workshops provided by LCME staff. At both of these, standards and elements are presented along with examples of what meets expectations and what does not, often with language that adds real clarity to how an element will be evaluated for compliance. Why does the LCME not share more of this kind of information? With more schools than ever on 'warning' status, it appears that the LCME process, behind the scenes, is to 'catch 'em by surprise – gotcha!'



*But the LCME says that:*

**How well you do on accreditation totally depends on the review team you are assigned; it is very subjective and based upon the reviewer's own experience.**

*But the LCME says that:*

**The LCME places too much weight on student opinions.**

*But the LCME says that:*

**Don't tell anything to the LCME secretaries; everything you say can and will be used in the court of the LCME.**

# Submitted Questions


## Submitted Question 1

In reference to the AAMC GQ, how does the LCME interpret student satisfaction scores related to basic science disciplines in an integrated curriculum? Also, what weight does the LCME place on the GQ item that relates to the overall satisfaction of the education? This is in the backdrop of strong student performance in all the licensing exams and favorable course and clerkship evaluations.

# Other Questions for the Secretariat?

## How to Ask Questions

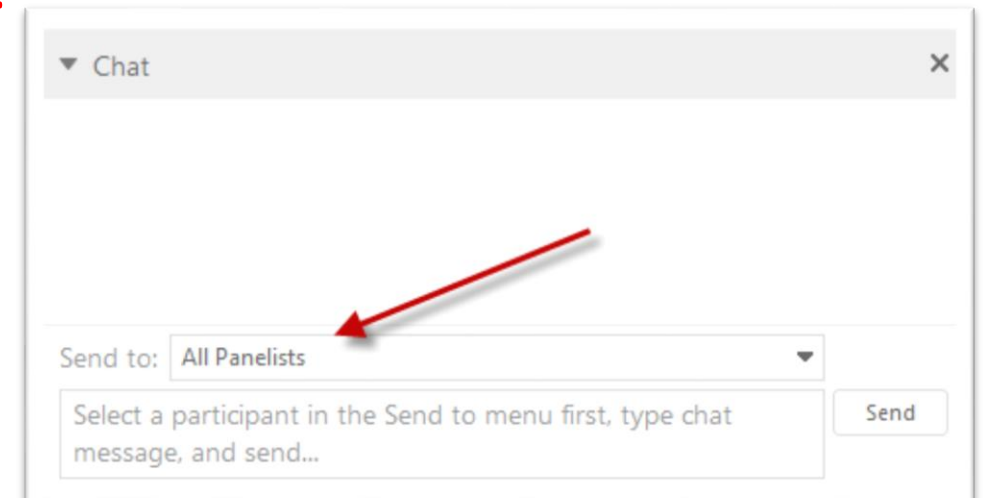
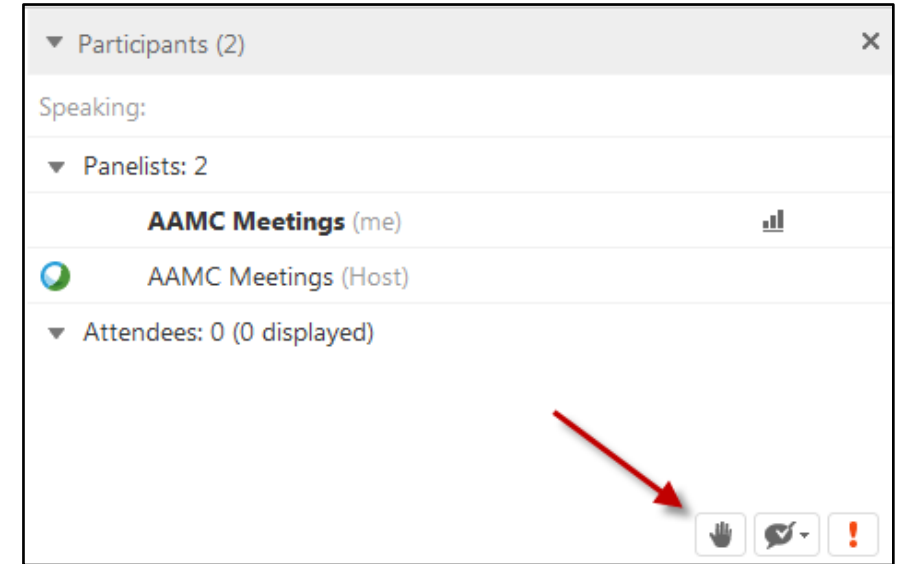
### Verbal

Click the “Raise Hand” icon (  ) to ask a question over the teleconference line. Your name will be called and your phone line will be unmuted.

Then click the  again so we know you are finished.

### Chat

To open the Chat panel, click on the Chat icon. Type your question in the chat box. Make sure “Send to” is set to “All Panelists.”



# Announcements



LIAISON COMMITTEE ON  
MEDICAL EDUCATION

## New Resource: *The 75-Year History of the LCME*

[lcme.org/publications/#Articles](https://lcme.org/publications/#Articles)

Medical school accreditation is often seen as a mysterious and misunderstood process within the academic medicine community. To provide a better understanding of this complex and impactful process, the medical school accreditation body, the Liaison Committee on Medical Education (LCME®), has developed *Academic Quality and Public Accountability in Academic Medicine*.

**Academic Quality and Public Accountability in Medical Education: The 75-Year History of the LCME**

Developed in partnership with the Association of American Medical Colleges and the American Medical Association

Download the free PDF or purchase the printed book.

**Get Your Copy Today!**

The LCME has developed *Academic Quality and Public Accountability in Academic Medicine*, a resource that provides the history of development of the current structure and functions of the LCME and contains accurate and substantive information about the LCME in particular, as well as the medical school accreditation process in general.

[Read More](#)

The banner features a central image of the book cover, which is blue with a white LCME logo and a network diagram of colored circles. The background is split into orange and dark grey sections with white and teal text.

This publication can be [downloaded as a free PDF](#) or [purchased as a printed book](#).





LIAISON COMMITTEE ON  
MEDICAL EDUCATION

# *Connecting with the Secretariat: 2018 Dates Announced!*

[lcme.org/events/secretariat-webinar/](http://lcme.org/events/secretariat-webinar/)



The illustration shows a person's hands typing on a laptop. The laptop screen displays the "Connecting with the Secretariat Webinar" page, which includes the date "September 21, 2017" and the time "1:30 pm - 3:00 pm ET". To the right of the laptop is a white mug with the LCME logo. The background is a solid green color.

Connecting with the  
Secretariat Webinars: 2018  
Dates Announced!

Join the LCME Secretariat for interactive discussions about the accreditation process, LCME elements, and peer sharing approaches to meet LCME expectations. Visit the Connecting with the Secretariat homepage for more information and to view scheduled dates and topics/elements of the month.

[More Information](#)

The 2018 sessions will take place from 1:30-3:00 pm ET

Send an e-mail to [lcme@aamc.org](mailto:lcme@aamc.org) to suggest topics or elements of the month.

## Call for LCME Student Member Nominations (AY 2018-19)

At the end of October, deans of LCME-accredited medical education programs will receive via email an invitation to nominate one of their medical students for one of the open positions.



**Call for LCME Student Member Nominations**

**LCME Student Member Nominations (AY 2018-19)**

The LCME is accepting nominations for one AMA-appointed and one AAMC-appointed student member for academic year 2018-19. Deans of LCME-accredited medical education programs in the U.S. can nominate one student for one of the open positions.

**Nominations due January 24, 2018.**

[Read More and Submit a Nomination](#)



# Announcements: LCME at Learn Serve Lead 2017: The AAMC Annual Meeting (November 3-7, 2017)

## LCME Private Consultations

The Liaison Committee on Medical Education (LCME) Secretariat is available by appointment to meet with representatives from schools who seek guidance on issues unique to their schools. These in-person meetings could range from 30 -60 minutes per school, depending on the complexity of the discussion.

To request a LCME consultation, [please complete and submit the online form](#). After the request is submitted, an LCME staff member will be in contact to schedule the consultation.

**To request a consultation, please complete and submit the online consultation request form (link to the form provided below):**

**[jotform.com/lcme/lcme-consultation-request](http://jotform.com/lcme/lcme-consultation-request)**



LIAISON COMMITTEE ON  
MEDICAL EDUCATION

# Next Webinar: Thursday, January 11, 2018

## **2018 Connecting with the Secretariat Dates**

- January 11, 2018
- February 8, 2018
- March 8, 2018
- May 10, 2018
- June 21, 2018
- July 19, 2018
- August 16, 2018
- September 20, 2018
- October 18, 2018

*There will be no webinar in April, November, and December 2018.*

Email your questions and element or topic suggestions to [lcme@aamc.org](mailto:lcme@aamc.org)