



LIAISON COMMITTEE ON
MEDICAL EDUCATION

Connecting with the Secretariat Webinar

October 18, 2018

1:30 pm – 3:00 pm ET

Participants should hear music until the start time.

If you don't hear anything, call CommPartners at 800-274-9390 or email aamc@commpartners.com.



LIAISON COMMITTEE ON
MEDICAL EDUCATION

LCME Myth-Busters Part II!

Last month, we asked you whether you have heard something about the LCME, but are not sure if it's true...today we will bust your myth submissions!



But the LCME says that:

We must ensure that advisors do not do any form of assessment for students. If so, what is the reasoning behind this?



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 2

But the LCME says that:

It is okay if clinical faculty members who provide medical care to our students in the University Health Center also teach our students (lectures, clinical skills preceptors, etc.).



LIAISON COMMITTEE ON
MEDICAL EDUCATION

LCME Myth-Busters: Submission 3

But the LCME says that:

Medical student work hours must be the same as the ACGME ones.

But the LCME says that:

All dual programs must be reported in detail as parallel tracks even if the MD curriculum is entirely unchanged in content, objectives, and duration.

But the LCME says that:

Medical schools must provide health and disability insurance to students and their dependents.



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 6

But the LCME says that:

You cannot edit tables in the DCI; they must be used as they are.

But the LCME says that:

Students can write to the LCME about their concerns with curricular issues at their medical schools, and the LCME will call the school.



LIAISON COMMITTEE ON
MEDICAL EDUCATION

Myths for Probation (Submissions 8-11)

LCME Rules of Procedure (June 2018):

“The LCME may grant accreditation with probation if in its summative judgment the accredited medical education program is not in substantial compliance with the LCME’s published standards. Such a determination may be based on the LCME’s judgment that the areas of serious noncompliance have compromised the quality of the medical education program, or that the program has failed to make satisfactory progress in achieving compliance after having been granted ample opportunity to do so.”



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 8

But the LCME says that:

If we were noted to be non-compliant with a standard/element (sic) during the last review cycle, and we still are non-compliant this time around, we will absolutely be placed on probation.



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 9

But the LCME says that:

Schools have to be non-compliant on more than seven elements (sic) to be placed on probation.



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 10

But the LCME says that:

Schools will be placed on probation if they are non-compliant (sic) with even one element, if it is deemed important enough (e.g., bad student mistreatment numbers).



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 11

But the LCME says that:

As long as you demonstrate that you take accreditation seriously, the LCME won't put you on probation even if you are not compliant in many areas.



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 12

But the LCME says that:

Every year the LCME tries to find one or two established schools to “take down” to make an example of them.



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 13

But the LCME says that:

The LCME places too much weight on student opinions.

But the LCME says that:

Our dean has heard from other schools that having a mock survey visit is critical for a successful accreditation decision. Is this required or recommended by the LCME?

But the LCME says that:

We have heard that there is a significant delay in schools being notified of the final LCME decision (i.e., 4 to 6-month delay). Is this true?



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MEDICAL EDUCATION

LCME Myth-Busters: Submission 16

But the LCME says that:

One rumor is that the outcome of a school's accreditation process is remarkably dependent on the five site visitors you happen to get. Does the LCME do statistical analysis to see, for example, if having a particular team chair, team secretary, or team member correlates with more citations? It would be easy to crunch those numbers, looking at the involvement of a given survey visitor and recommendations of the teams on which they have served.



LIAISON COMMITTEE ON
MEDICAL EDUCATION

LCME Myth-Busters: Submission 17

But the LCME says that:

Don't tell anything to the LCME Secretaries; everything you say can and will be used in the court of the LCME.



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MEDICAL EDUCATION

Questions from webinar chat



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Announcements



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MEDICAL EDUCATION

Announcements

[lcme.org/student-nominations-2019-20](https://www.lcme.org/student-nominations-2019-20)

Call for LCME Student Member Nominations

LCME Student Member Nominations (AY 2019-20)

The LCME is accepting nominations for one AMA-appointed and one AAMC-appointed student member for academic year 2019-20. Deans of LCME-accredited medical education programs in the U.S. can nominate one student for one of the open positions.

Nominations due December 17, 2018.

[Read More and Submit a Nomination](#)

The graphic features a central tablet displaying the "LCME AAMC-Appointed Student Member Nomination Form (2019-20 Academic Year)". A hand is shown interacting with the tablet, and a yellow arrow points from the text "Call for LCME Student Member Nominations" to the tablet. The background is split into orange and dark grey sections.

Student member nominations for the AMA and AAMC position must be received by **December 17, 2018.**



Announcements: LCME at Learn, Serve, Lead 2018: The AAMC Annual Meeting (November 2-6, 2018)

LCME Private Consultations

The Liaison Committee on Medical Education (LCME) Secretariat staff is available by appointment to meet with representatives from schools who seek guidance on issues unique to their school. These in person meetings could range from 30 to 60 minutes depending on the complexity of the discussion.

Please complete and submit the [online consultation request form](#) to request a private consultation during the AAMC Annual Meeting.

To request a consultation, please complete and submit the online consultation request form (link to the form provided below):

jotform.com/lcme/lcme-consultation-request



LIAISON COMMITTEE ON
MEDICAL EDUCATION

2019 Connecting with the Secretariat Dates

January 17th

February 21st

March 21st

April 25th

June 13th

July 18th

August 15th

Sept 12th

October 10th

Webinars are from 1:30-3:00 pm ET

Next Webinar: Thursday, January 17, 2019

There will be no webinar in May, November, or December 2019.

Email your questions and element or topic suggestions to lcme@aamc.org.