



# Connecting with the Secretariat

## **A High-Level Tour of the 2028-29 *Functions and Structure of a Medical School (Part I)***

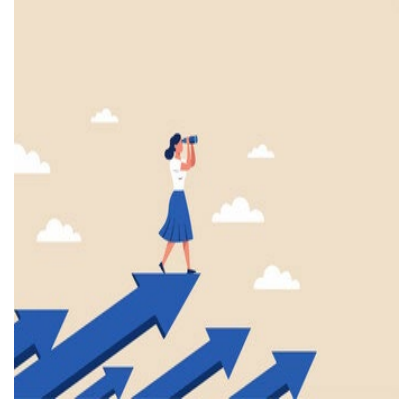
September 24, 2026 | 1:30 pm – 3:00 pm ET

*Welcome!*

Thank you for joining us for today's webinar. The program will begin shortly.  
You will not hear audio until we begin.

If you have technical questions, please email [avsupport@aamc.org](mailto:avsupport@aamc.org).

# Where We Are Now (2026-27) Where We are Going (2028-29)



- 2028-29 *F&S* – a milestone of the multi-year LCME strategic visioning initiative
- Timeline
  - draft approved by the LCME on July 16, 2026
  - public comment period from July 22 through September 22
  - final approval by the LCME on September 25 (tomorrow), which is why this is a “high-level tour”
  - Road trips: January 2027 survey prep workshop for schools with full survey visits in AY 2028-29; element-specific webinar sessions (intent of the elements; element-by-element cross-walks; and what the LCME expects and does not expect) throughout the 2027 calendar year
- Today and Next Month
  - Element-by-element topography (element deletions, separations, “bisections”/translocations, content migrations/consolidations)
  - Don’t panic – this is a bird’s eye view, and we will walk on the ground and review the details (as incorporated into the DCI) together over the next year.



# Fast Facts and Key Conceptual Take-Aways

- **Total number** of elements reduced from 92 (90 for schools without regional campuses) to 70 (68 for schools without regional campuses) through a combination of several approaches
  - **Deletion** of elements and their associated content/expectations (e.g., dean's qualifications, conflict of interest policies, academic environments)
  - **Separation** of discrete concepts/expectations into distinct elements (e.g., strategic planning vs monitoring of performance in LCME accreditation elements)
  - Element **dissection/content translocation** (e.g., policies regarding student **selection/progress** and their dissemination)
  - Element deletion with content **migration/consolidation** (e.g., monitoring the completion of required clinical experiences)





# ELEMENT CROSS-WALK 2026-27 TO 2028-29

## Roadmap

- 1 The 2028-29 elements are presented in numerical order, and the 2026-27 elements are linked to them.
- 2 If the content of the element has not changed from 2026-27, just the 2028-29 title will be included. If the element's content has significantly changed, the 2028-29 content is included.

| 2026-27 Element         |                                                                                   | 2028-29 Element(s) |                     |
|-------------------------|-----------------------------------------------------------------------------------|--------------------|---------------------|
| Element # (Short Title) | Element Concepts<br>(Based on Element Language)                                   | Element # (Notes)  | Element Short Title |
| 3                       | Shadowing indicates deletion of the 2026-27 element or a segment of that element. |                    |                     |
|                         |                                                                                   |                    |                     |

# Element 1.1 & 1.2

| 2026-27 Element                           |                                                                              | 2028-29 Element(s)   |                                                          |
|-------------------------------------------|------------------------------------------------------------------------------|----------------------|----------------------------------------------------------|
| Element #<br>(Short Title)                | Element Concepts<br>(Based on Element Language)                              | Element #<br>(Notes) | Element Short Title                                      |
| 1.1<br>(Strategic<br>Planning and<br>CQI) | Goal-based strategic planning<br>process with measurable<br>outcomes         | 1.1                  | Strategic Planning                                       |
|                                           | Monitoring educational program<br>compliance with accreditation<br>standards | 1.2                  | Monitoring Performance in LCME<br>Accreditation Elements |



| 2026-27 Element                        |                                                                                                                                                             | 2028-29 Element(s)   |                     |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)             | Element Concepts<br>(Based on Element Language)                                                                                                             | Element #<br>(Notes) | Element Short Title |
| 1.2<br>(Conflict of Interest Policies) | Conflict of interest (COI) policies applicable to board members, faculty members, administrators to avoid COI in operation of the medical education program |                      |                     |

# Element 1.3

| 2026-27 Element                                    |                                                                                                         | 2028-29 Element(s)   |                                                                           |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------|
| Element #<br>(Short Title)                         | Element Concepts<br>(Based on Element Language)                                                         | Element #<br>(Notes) | Element Short Title                                                       |
| 5.12<br>(Required<br>Notifications<br>to the LCME) | Notifications of substantial changes (e.g., number of enrolled students, major curriculum modification) | 1.3                  | Required Notifications to the LCME and Disclosure of Accreditation Status |

# Element 1.4

| 2026-27 Element                                              |                                                                                                                                | 2028-29 Element(s)   |                                                    |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------|
| Element #<br>(Short Title)                                   | Element Concepts<br>(Based on Element Language)                                                                                | Element #<br>(Notes) | Element Short Title                                |
| 1.3<br>(Mechanisms<br>for Faculty<br>Participation)          | Opportunities for faculty participation in institutional governance, policymaking, and decision-making                         | 1.4                  | Mechanisms for Faculty Participation in Governance |
| 4.6<br>(Responsibility<br>for Medical<br>School<br>Policies) | Committee with dean, medical school administrators, and faculty representation addresses governance and policymaking processes |                      |                                                    |

# Element 1.5

| 2026-27 Element                    |                                                                                                                                                                   | 2028-29 Element(s)   |                               |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------|
| Element #<br>(Short Title)         | Element Concepts<br>(Based on Element Language)                                                                                                                   | Element #<br>(Notes) | Element Short Title           |
| 1.4<br>(Affiliation<br>Agreements) | Required agreements between the medical school and its clinical affiliates that address the circumstances related to the primacy of the medical education program | 1.5                  | Clinical Education Agreements |

# Element 1.6

| 2026-27 Element            |                                                                                                         | 2028-29 Element(s)   |                     |
|----------------------------|---------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title) | Element Concepts<br>(Based on Element Language)                                                         | Element #<br>(Notes) | Element Short Title |
| 1.5<br>(Bylaws)            | Bylaws of formal policy documents with responsibilities of dean/faculty and standing committee charges. | 1.6                  | Bylaws              |

# Element 1.7

| 2026-27 Element                   |                                                                                                                                           | 2028-29 Element(s)   |                          |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------|
| Element #<br>(Short Title)        | Element Concepts<br>(Based on Element Language)                                                                                           | Element #<br>(Notes) | Element Short Title      |
| 1.6<br>(Eligibility Requirements) | Ensures that eligibility requirements are met, including degree-granting authority and accreditation by an institutional accrediting body | 1.7                  | Eligibility Requirements |



| 2026-27 Element                                                |                                                                                                                             | 2028-29 Element(s)   |                     |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                                     | Element Concepts<br>(Based on Element Language)                                                                             | Element #<br>(Notes) | Element Short Title |
| 2.1<br>(Administrative<br>Officer and Faculty<br>Appointments) | Senior administrative staff and<br>faculty appointed by or on the<br>authority of the governing board of<br>the institution |                      |                     |



| 2026-27 Element                   |                                                                                                                   | 2028-29 Element(s)   |                     |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)        | Element Concepts<br>(Based on Element Language)                                                                   | Element #<br>(Notes) | Element Short Title |
| 2.2<br>(Dean's<br>Qualifications) | The dean is qualified by education and experience to provide effective leadership in medical school mission areas |                      |                     |

# Element 2.1

| 2026-27 Element                           |                                                                                                                                                                                                                                                                                       | 2028-29 Element(s)   |                                  |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------|
| Element #<br>(Short Title)                | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                       | Element #<br>(Notes) | Element Short Title              |
| 2.3<br>(Access and Authority of the Dean) | Dean has access to institutional official with final responsibility for the medical school and other relevant institutional officials to fulfill the dean's responsibilities; there is a clear definition of the dean's authority/responsibilities for the medical education program. | 2.1                  | Access and Authority of the Dean |

## Element 2.2

| 2026-27 Element                                    |                                                                                                                                                                                       | 2028-29 Element(s)   |                      |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------|
| Element #<br>(Short Title)                         | Element Concepts<br>(Based on Element Language)                                                                                                                                       | Element #<br>(Notes) | Element Short Title  |
| 2.4<br>(Sufficiency of<br>Administrative<br>Staff) | Sufficient number of<br>associate/assistant<br>dean/department chairs, and<br>senior administrative staff with<br>sufficient time to accomplish the<br>missions of the medical school | 2.2                  | Administrative Staff |

## Element 2.3

| 2026-27 Element                                  |                                                                                                                                                                                                                                                                                       | 2028-29 Element(s)   |                                   |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------|
| Element #<br>(Short Title)                       | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                       | Element #<br>(Notes) | Element Short Title               |
| 2.5<br>(Responsibility<br>of and to the<br>Dean) | Dean administratively responsible for educational program conduct and quality and for ensuring the adequacy of the administration related to the medical education program at regional campuses. . The campus principal academic officer is administratively responsible to the dean. | 2.3                  | Responsibility of and to the Dean |

## Element 2.4

| 2026-27 Element                                      |                                                                                                                         | 2028-29 Element(s)   |                                       |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------|
| Element #<br>(Short Title)                           | Element Concepts<br>(Based on Element Language)                                                                         | Element #<br>(Notes) | Element Short Title                   |
| 2.6<br>(Functional<br>Integration of<br>the Faculty) | Faculty at campuses are functionally integrated by administrative mechanisms at departmental and medical school levels. | 2.4                  | Functional Integration of the Faculty |



| 2026-27 Element                                              |                                                                                                                                                                                                                            | 2028-29 Element(s)   |                     |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                                   | Element Concepts<br>(Based on Element Language)                                                                                                                                                                            | Element #<br>(Notes) | Element Short Title |
| 3.1<br>(Resident Participation in Medical Student Education) | <p>Medical students participate in one or more required clinical experiences working with residents</p> <p><i>Moved to 2028-29 Element 9.1/Participation and Preparation of Residents and Non-Faculty Instructors.</i></p> |                      |                     |

# Element 3.1

| 2026-27 Element                                                 |                                                                                                                                                                                                                    | 2028-29 Element(s)   |                                                                                                                                                                                |
|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                                      | Element Concepts<br>(Based on Element Language)                                                                                                                                                                    | Element #<br>(Notes) | Element Short Title                                                                                                                                                            |
| 3.2<br>(Community<br>of Scholars/<br>Research<br>Opportunities) | Environment fosters spirit of inquiry appropriate to a community of scholars.<br>Medical education program provides sufficient opportunities, encouragement, and support for student scholarly activities/research | 3.1                  | Scholarly Opportunities/<br>Medical education program provides sufficient opportunities, encouragement, and support for student participation in research/scholarly activities |

## Element 3.2

| 2026-27 Element                                 |                                                                                                                                                                                                                                  | 2028-29 Element(s)   |                                    |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------|
| Element #<br>(Short Title)                      | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                  | Element #<br>(Notes) | Element Short Title                |
| 6.6<br>(Service Learning/<br>Community Service) | The faculty of a medical school ensure that the medical education program provides sufficient opportunities for, encourages, and supports medical student participation in service-learning and/or community service activities. | 3.2                  | Service-Learning/Community Service |

## Element 3.3

| 2026-27 Element                     |                                                                                                                                                                                               | 2028-29 Element(s)   |                                                                                                                                                         |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)          | Element Concepts<br>(Based on Element Language)                                                                                                                                               | Element #<br>(Notes) | Element Short Title                                                                                                                                     |
| 3.4<br>(Anti-Discrimination Policy) | Policy to ensure that there is not discrimination on the basis of age, disability, gender identity, national origin, race, religion, sexual orientation or any basis protected by federal law | 3.3                  | Anti-Discrimination Policy:<br>A medical school has policy to ensure that it does not discriminate on the basis of categories protected by federal law. |

## Element 3.4

| 2026-27 Element                                   |                                                                                                                                                                                   | 2028-29 Element(s) |                                                                                                                                                                            |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element # (Short Title)                           | Element Concepts<br>(Based on Element Language)                                                                                                                                   | Element # (Notes)  | Element Short Title                                                                                                                                                        |
| 3.5<br>(Learning Environment/<br>Professionalism) | Medical school ensures the learning environment is conducive to the ongoing development of explicit professional behaviors<br><i>Moved to 2028-29 Element 7.5/Professionalism</i> | 3.4                | Ensuring a Positive Learning Environment/<br>Medical school and its clinical affiliates share responsibility for creating and maintaining a positive learning environment. |
|                                                   | Medical school and clinical affiliates share responsibility for periodic evaluation of the learning environment.                                                                  |                    |                                                                                                                                                                            |

# Element 3.5

| 2026-27 Element                  |                                                                                                                                                                                                                               | 2028-29 Element(s)   |                                                              |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------------------------------|
| Element #<br>(Short Title)       | Element Concepts<br>(Based on Element Language)                                                                                                                                                                               | Element #<br>(Notes) | Element Short Title                                          |
| 3.6<br>(Student<br>Mistreatment) | Medical school develops policies to define mistreatment, responds to complaints, and supports prevention activities. Students understand reporting mechanisms and any violations can be reported without fear of retribution. | 3.5                  | Preventing, Identifying, and Addressing Student Mistreatment |

# Element 4.1

| 2026-27 Element                 |                                                                                                                                                        | 2028-29 Element(s)   |                                                                                                                                                                                 |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)      | Element Concepts<br>(Based on Element Language)                                                                                                        | Element #<br>(Notes) | Element Short Title                                                                                                                                                             |
| 4.1<br>(Sufficiency of Faculty) | Sufficient cohort of faculty with qualifications and time to deliver the curriculum and to meet other needs and fulfill other medical school missions. | 4.1                  | Faculty Composition/<br>A medical school has in place a cohort of faculty members with the necessary qualifications and time required to deliver the medical education program. |

## Element 4.2

| 2026-27 Element                       |                                                                                                                                                                                                                                                                                              | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                           |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)            | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                              | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                       |
| 4.2<br>(Faculty Appointment Policies) | Policies and procedures for appointment/renewal/dismissal/promotion that involve faculty, dept heads, the dean and provide faculty with information about appointment term, responsibilities, privileges, benefits, performance evaluation and remediation, and policy on practice earnings, | 4.2                  | Faculty Appointments/<br>A medical school has policies and procedures in place for faculty appointment, etc. Individuals with demonstrated qualifications who are responsible for the supervision and assessment of medical students in required educational experiences must have a faculty appointment. |
| 9.2<br>(Faculty Appointments)         | Supervision of medical school learning experiences is provided throughout required clerkships by medical school faculty members.                                                                                                                                                             |                      |                                                                                                                                                                                                                                                                                                           |



| 2026-27 Element                 |                                                                        | 2028-29 Element(s)   |                     |
|---------------------------------|------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)      | Element Concepts<br>(Based on Element Language)                        | Element #<br>(Notes) | Element Short Title |
| 4.3<br>(Scholarly Productivity) | Faculty demonstrate a commitment to continuing scholarly productivity. |                      |                     |

## Element 4.3

| 2026-27 Element              |                                                                                                                                                                    | 2028-29 Element(s)   |                     |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)   | Element Concepts<br>(Based on Element Language)                                                                                                                    | Element #<br>(Notes) | Element Short Title |
| 4.4<br>(Feedback to Faculty) | Faculty members receive regularly scheduled and timely feedback from department and/or other leaders on academic performance and progress toward promotion/tenure. | 4.3                  | Feedback to Faculty |

# Element 4.4

| 2026-27 Element                           |                                                                                                                                                                          | 2028-29 Element(s)   |                                  |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------|
| Element #<br>(Short Title)                | Element Concepts<br>(Based on Element Language)                                                                                                                          | Element #<br>(Notes) | Element Short Title              |
| 4.5<br>(Faculty Professional Development) | Opportunities for faculty professional development in discipline content, curricular design, program evaluation, student assessment/instructional methods, and research. | 4.4                  | Faculty Professional Development |

# Element 5.1

| 2026-27 Element                                |                                                                                                                                                                          | 2028-29 Element(s)   |                                 |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------|
| Element #<br>(Short Title)                     | Element Concepts<br>(Based on Element Language)                                                                                                                          | Element #<br>(Notes) | Element Short Title             |
| 5.1<br>(Adequacy of<br>Financial<br>Resources) | Present and anticipated financial resources are derived from diverse sources and are adequate to sustain a sound program of medical education and accomplish other goals | 5.1                  | Adequacy of Financial Resources |

## Element 5.2

| 2026-27 Element                            |                                                                                                                                                                 | 2028-29 Element(s)   |                            |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------|
| Element #<br>(Short Title)                 | Element Concepts<br>(Based on Element Language)                                                                                                                 | Element #<br>(Notes) | Element Short Title        |
| 5.2<br>(Dean's<br>Authority/<br>Resources) | The dean has sufficient resources and budgetary authority to fulfill the dean's responsibility for the quality/sustainability of the medical education program. | 5.2                  | Dean's Authority/Resources |

# Element 5.3

| 2026-27 Element                       |                                                                                                                                                                                 | 2028-29 Element(s)   |                                                                                                                                                                                                                                                          |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)            | Element Concepts<br>(Based on Element Language)                                                                                                                                 | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                      |
| 5.3<br>(Pressures for Self-Financing) | Medical school only admits as many qualified applicants as resources can accommodate/does not permit financial or other influences to compromise the medical education program. | 5.3                  | Medical Education Program Resource Sustainability/<br>A medical school admits only as many qualified applicants as its total resources can accommodate and does not permit financial or other influences to compromise the school's educational mission. |

# Element 5.4

| 2026-27 Element                                       |                                                                                                                              | 2028-29 Element(s)                                                                                                      |                                                                                                                                                             |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                            | Element Concepts<br>(Based on Element Language)                                                                              | Element #<br>(Notes)                                                                                                    | Element Short Title                                                                                                                                         |
| 5.4<br>(Sufficiency of<br>Buildings and<br>Equipment) | Medical School has or is assured use of buildings and equipment sufficient to achieve its educational and research missions. | 5.4<br>Notes: pre-clerkship study space (previously 5.11) will move to 5.4. Research space will no longer be asked for. | Learning Facilities for the Pre-clerkship Phase of the Curriculum/<br>There is or is assured use of learning facilities to support the pre-clerkship phase. |

# Element 5.5

| 2026-27 Element                                   |                                                                                                                                      | 2028-29 Element(s)                                                                                                                   |                                    |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Element #<br>(Short Title)                        | Element Concepts<br>(Based on Element Language)                                                                                      | Element #<br>(Notes)                                                                                                                 | Element Short Title                |
| 5.5<br>(Resources for<br>Clinical<br>Instruction) | Appropriate resources for clinical instruction in ambulatory and inpatient settings that have adequate numbers and types of patients | 5.5<br>“Old” element 6.4 deleted; concept of access to patients in both inpatient and ambulatory settings will be incorporated here. | Resources for Clinical Instruction |

# Element 5.6

| 2026-27 Element                                                               |                                                                                                                                                                                                 | 2028-29 Element(s)                                                             |                                       |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------|
| Element #<br>(Short Title)                                                    | Element Concepts<br>(Based on Element Language)                                                                                                                                                 | Element #<br>(Notes)                                                           | Element Short Title                   |
| 5.6<br>(Clinical<br>Instructional<br>Facilities/<br>Information<br>Resources) | Clinical facilities that serve as a major location for required clinical learning experiences have sufficient information resources and instructional facilities for medical student education. | 5.6<br>Availability of call rooms (previously 5.11) will be incorporated here. | Infrastructure for Clinical Education |

# Element 5.7

| 2026-27 Element                                              |                                                                                                                                                               | 2028-29 Element(s)   |                                                     |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------|
| Element #<br>(Short Title)                                   | Element Concepts<br>(Based on Element Language)                                                                                                               | Element #<br>(Notes) | Element Short Title                                 |
| 5.7<br>(Security, Student Safety, and Disaster Preparedness) | Adequate security systems are in place at all locations and there are procedures to ensure student safety and to address emergency and disaster preparedness. | 5.7                  | Security, Student Safety, and Disaster Preparedness |

# Element 5.8

| 2026-27 Element                                              |                                                                                                                                                                                                                                 | 2028-29 Element(s)   |                                                                                                                                                                                         |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                                   | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                 | Element #<br>(Notes) | Element Short Title                                                                                                                                                                     |
| 5.8<br>(Library Resources<br>and Staff)                      | Access to well-maintained library resources sufficient in breadth and technology to support the educational and other missions supervised by a knowledgeable library staff that is responsive to the needs of all stakeholders. | 5.8                  | Library and Information Technology Resources/There is access to library resources, information technology resources, and associated personnel to support the medical education program. |
| 5.9<br>(Information<br>Technology<br>Resources and<br>Staff) | Well-maintained IT resources sufficient in scope to support the educational and other missions with knowledgeable staff that is responsive to the needs of stakeholders.                                                        |                      |                                                                                                                                                                                         |



| 2026-27 Element                                                     |                                                                                                                                                                                                                               | 2028-29 Element(s)   |                     |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                                          | Element Concepts<br>(Based on Element Language)                                                                                                                                                                               | Element #<br>(Notes) | Element Short Title |
| 5.10<br>(Resources<br>used by<br>Transfer/<br>Visiting<br>Students) | The resources used by a medical school to accommodate any visiting and transfer medical students in its medical education program do not significantly diminish the resources available to already enrolled medical students. |                      |                     |

| 2026-27 Element                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2028-29 Element(s)   |                     |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                                 | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Element #<br>(Notes) | Element Short Title |
| 5.11<br>(Study/Relaxation/<br>Storage Space/Call<br>Rooms) | <p>A medical school ensures that its medical students have at each campus adequate study space, relaxation space, and personal lockers or other secure storage space. A medical school also ensures that medical students have at each clinical site adequate study space, personal lockers or other secure storage space, and secure on-call rooms if students are required to participate in late night or overnight clinical learning experiences</p> <p><i>Campus study space moved to 5.4; clinical call rooms moved to 5.6</i></p> |                      |                     |

# Element 6.1

| 2026-27 Element                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                           | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6.1<br>(Program and Learning Objectives)             | The medical education program objectives are defined in outcome-based terms that allow the assessment of medical students' progress in developing the competencies that the profession and the public expect of a physician. The medical school makes these medical education program objectives known to all medical students and faculty and ensures that the learning objectives for each required course/ clerkship) are made known to all with teaching and assessment responsibilities in those required experiences. | 6.1                  | Program Design and Objectives/<br>The faculty of a medical school define its medical education program objectives in outcome-based terms that allow the assessment of medical students' progress in developing the competencies that the profession and the public expect of a physician. The medical school makes these medical education program objectives known to all medical students and faculty. In addition, the medical school ensures that the learning objectives for each required learning experience (e.g., course, clerkship) are made known to all medical students and those faculty, residents, and others with teaching and assessment responsibilities in those required experiences. |
| 8.2<br>(Use of Medical Education Program Objectives) | The faculty ensure that the medical curriculum uses formally adopted medical education program objectives to guide the selection of curriculum content, and to review and revise the curriculum. The faculty leadership responsible for each required course and clerkship link the learning objectives of that course or clerkship to the medical education program objectives                                                                                                                                             |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## Element 6.2

| 2026-27 Element                                                     |                                                                                                                                                                                                                                                                                                           | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                                          | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                           | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6.2<br>(Required Clinical Experiences)                              | The faculty of a medical school define the types of patients and clinical conditions that medical students are required to encounter, the skills to be performed by medical students, the appropriate clinical settings for these experiences, and the expected levels of medical student responsibility. | 6.2                  | Required Clinical Experiences/ The faculty of a medical school defines the types of patients and clinical conditions that medical students are required to encounter, the skills to be performed by medical students, the appropriate clinical settings for these experiences, and the expected levels of medical student responsibility. The medical school has in place a system with central oversight that monitors and ensures completion by all medical students of required clinical experiences in the medical education program and remedies any identified gaps. |
| 8.6<br>(Monitoring the Completion of Required Clinical Experiences) | A medical school has in place a system with central oversight that monitors and ensures completion by all medical students of required clinical experiences in the medical education program and remedies any identified gaps.                                                                            |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



| 2026-27 Element                                     |                                                                                                                                                   | 2028-29 Element(s)   |                     |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                          | Element Concepts<br>(Based on Element Language)                                                                                                   | Element #<br>(Notes) | Element Short Title |
| 6.3<br>(Self-Directed<br>and Life-Long<br>Learning) | Self-directed learning experiences<br>for medical students<br><i>Moved to 2028-29 Element<br/>7.6/Practice-Based Learning and<br/>Improvement</i> |                      |                     |



| 2026-27 Element                                  |                                                                                                          | 2028-29 Element(s)   |                     |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                       | Element Concepts<br>(Based on Element Language)                                                          | Element #<br>(Notes) | Element Short Title |
| 6.4<br>(Inpatient/<br>Outpatient<br>Experiences) | The medical school curriculum includes clinical experiences in both outpatient and inpatient experiences |                      |                     |

## Element 6.3

| 2026-27 Element                 |                                                                                                                                                                                                                                                                                                                 | 2028-29 Element(s)   |                        |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------|
| Element #<br>(Short Title)      | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                 | Element #<br>(Notes) | Element Short Title    |
| 6.5<br>(Elective Opportunities) | The faculty of a medical school ensure that the medical curriculum includes elective opportunities that supplement required learning experiences and that permit medical students to gain exposure to and expand their understanding of medical specialties, and to pursue their individual academic interests. | 6.3                  | Elective Opportunities |



| 2026-27 Element                                    |                                                                                                                                                                                                                             | 2028-29 Element(s)   |                     |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)                         | Element Concepts<br>(Based on Element Language)                                                                                                                                                                             | Element #<br>(Notes) | Element Short Title |
| 6.6<br>(Service-Learning/<br>Community<br>Service) | The medical education program provides sufficient opportunities for, encourages, and supports medical student participation in service-learning and/or community service activities.<br><i>Moved to 2028-29 Element 3.2</i> |                      |                     |

| 2026-27 Element                |                                                                                                                                                                                                                                                                                                                                                                           | 2028-29 Element(s)   |                     |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| Element #<br>(Short Title)     | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                           | Element #<br>(Notes) | Element Short Title |
| 6.7<br>(Academic Environments) | Medical students have opportunities to learn in academic environments that permit interaction with students enrolled in other health professions, graduate and professional degree programs, and in clinical environments that provide opportunities for interaction with physicians in graduate medical education programs and in continuing medical education programs. |                      |                     |

# Element 6.4

| 2026-27 Element                             |                                                                        | 2028-29 Element(s)   |                            |
|---------------------------------------------|------------------------------------------------------------------------|----------------------|----------------------------|
| Element #<br>(Short Title)                  | Element Concepts<br>(Based on Element Language)                        | Element #<br>(Notes) | Element Short Title        |
| 6.8<br>(Educational<br>Program<br>Duration) | A medical education program includes at least 130 weeks of instruction | 6.4                  | Education Program Duration |

# Element 7.1

| 2026-27 Element                                                          |                                                                                                                                                                                                                                                                                            | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                                               | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                            | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 7.1<br>(Biomedical,<br>Behavioral, Social<br>Sciences)                   | The medical curriculum includes content from the biomedical, behavioral, and socioeconomic sciences to support medical students' mastery of contemporary medical science knowledge and concepts and the methods fundamental to applying them to the health of individuals and populations. | 7.1                  | Foundational Medical Knowledge/<br>The faculty of a medical school through its curriculum governance process ensures that the medical education curriculum includes content from the biomedical, behavioral, and socioeconomic sciences to support medical students' mastery of the knowledge and concepts of contemporary medical science knowledge and includes the scientific principles of basic biomedical, clinical, and translational research and how such research is conducted, evaluated, and applied to patient care. |
| 7.3<br>(Scientific<br>Method/<br>Clinical/<br>Translational<br>Research) | The medical curriculum includes instruction in the scientific method and in the basic scientific and ethical principles of clinical and translational research, including the ways in which such research is conducted, evaluated, explained to patients, and applied to patient care.     |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

# Element 7.2

| 2026-27 Element                                                                                        |                                                                                                                                                                                                                                                                                                                                                                               | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element # (Short Title)                                                                                | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                               | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7.2<br>(Organ Systems/Life Cycle/Prevention/Symptoms/Signs/Differential Diagnosis, Treatment Planning) | The faculty of a medical school ensure that the medical curriculum includes content and clinical experiences related to each organ system; each phase of the human life cycle; continuity of care; and preventive, acute, chronic, rehabilitative, and end-of-life care.                                                                                                      | 7.2                  | Patient Care/<br>The faculty of a medical school through its curriculum governance process ensures that the medical education curriculum includes content and clinical experiences related to the diagnosis and treatment of disease. This content and these clinical experiences include education and experiential learning in the areas of acute and chronic care, end-of-life care, continuity of care, and rehabilitative care; in understanding the appropriate use of artificial intelligence and other emerging technologies in diagnosis and patient management; and in the development and effective application of the skills of evidence-based critical judgment to solving clinical problems. |
| 7.4<br>(Critical Judgment/ Problem-Solving Skills)                                                     | The faculty of a medical school ensure that the medical curriculum incorporates the fundamental principles of medicine, provides opportunities for medical students to acquire skills of critical judgment based on evidence and experience, and develops medical students' ability to use those principles and skills effectively in solving problems of health and disease. |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

# Element 7.3

| 2026-27 Element            |                                                                                                                                                                                                                    | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title) | Element Concepts<br>(Based on Element Language)                                                                                                                                                                    | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7.5<br>(Societal Problems) | The faculty of a medical school ensure that the medical curriculum includes instruction in the diagnosis, prevention, appropriate reporting, and treatment of the medical consequences of common societal problems | 7.3                  | Health Promotion and Health Maintenance/<br>The faculty of a medical school through its curriculum governance process ensures that the medical education curriculum includes content focused on factors that affect the ability to promote and maintain health across the life cycle, including the challenges to wellness caused by common societal problems. This content includes the role of nutrition and other health maintenance activities in preventing and managing disease. |

# Element 7.4

| 2026-27 Element                                 |                                                                                                                                                                                                                                                                                                                                                                                               | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                      | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                                               | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7.8<br>(Communication Skills)                   | The faculty of a medical school ensure that the medical curriculum includes specific instruction in communication skills as they relate to communication with patients and their families, colleagues, and other health professionals.                                                                                                                                                        | 7.4                  | Communication and Interprofessional Collaborative Skills/<br>The faculty of a medical school through its curriculum governance process ensures that the medical education curriculum includes specific instruction in the skills of communication with patients and their families, colleagues, and other health professionals, and provides medical students with experiences that prepare them to function collaboratively on interdisciplinary health care teams that provide coordinated patient care. |
| 7.9<br>(Interprofessional Collaborative Skills) | The faculty of a medical school ensures that the core curriculum of the medical education program prepares medical students to function collaboratively on health care teams that include health professionals from other disciplines as they provide coordinated services to patients. These curricular experiences include practitioners and/or students from the other health professions. |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

# Element 7.5

| 2026-27 Element                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2028-29 Element(s) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element # (Short Title)                                                         | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Element # (Notes)  | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 3.5<br>(Learning Environment/<br>Professionalism)                               | Medical school ensures the learning environment is conducive to the ongoing development of explicit professional behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7.5                | Professionalism/<br>The faculty of a medical school through its curriculum governance process ensures that the medical education curriculum provides instruction and experiential learning in professionalism, human values, and medical ethics both prior to and during medical students' participation in patient care activities. The curriculum requires medical students to exhibit professionalism and ethical and culturally sensitive behavior in caring for patients from a variety of backgrounds and in relating to patients' families and others involved in patient care. |
| 7.6<br>(Structural Competence,<br>Cultural Competence<br>and Health Inequities) | <p>The faculty of a medical school ensure that the medical curriculum provides opportunities for medical students to learn to recognize and appropriately address biases in themselves, in others, and in the health care delivery process. The medical curriculum includes content regarding the following:</p> <p><i>The following components of 2026-27 Element 7.6 are related to 2028-29 Element 7.5</i></p> <ul style="list-style-type: none"> <li>▪ The diverse manner in which people perceive health and illness and respond to various symptoms, diseases, and treatments</li> <li>▪ The basic principles of culturally and structurally competent health care</li> <li>▪ The knowledge, skills, and core professional attributes needed to provide effective care in a multidimensional and diverse society</li> </ul> |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7.7<br>(Medical Ethics)                                                         | The faculty of a medical school ensure that the medical curriculum includes instruction for medical students in medical ethics and human values both prior to and during their participation in patient care activities and require medical students to behave ethically in caring for patients and in relating to patients' families and others involved in patient care.                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

# Element 7.6

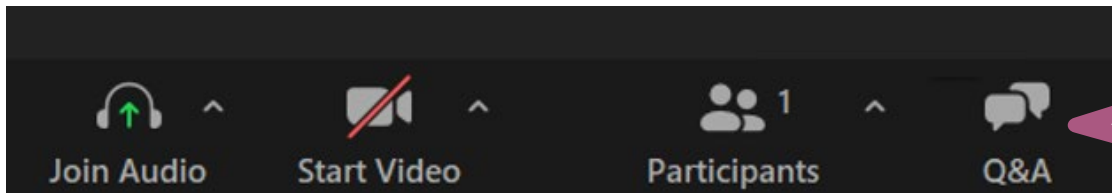
| 2026-27 Element                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2028-29 Element(s) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Element # (Short Title)                  | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                                                                                                                       | Element # (Notes)  | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 6.3/Self-Directed and Life-Long Learning | The faculty of a medical school ensure that the medical curriculum includes self-directed learning experiences that allow medical students to develop the skills of lifelong learning. Self-directed learning involves medical students' self-assessment of learning needs; independent identification, analysis, and synthesis of relevant information; appraisal of the credibility of information sources; and feedback on these skills from faculty and/or staff. | 7.6                | Practice-Based Learning and Improvement/<br>The faculty of a medical school through its curriculum governance process ensures that the medical education curriculum ensures that medical students learn, practice, and receive feedback on their progressive acquisition of the skills of self-directed learning, including the ability to self-identify critical gaps in knowledge or understanding and to find, analyze, synthesize, and appraise the credibility of relevant information to fill those gaps. The medical education curriculum also promotes medical students' development of the ability to recognize the strengths, deficiencies, and limitations of their knowledge, skills, behaviors, and attitudes to support their progress in achieving personal professional learning and improvement goals. |

# Element 7.7

| 2026-27 Element                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2028-29 Element(s)   |                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Element #<br>(Short Title)                                                | Element Concepts<br>(Based on Element Language)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Element #<br>(Notes) | Element Short Title                                                                                                                                                                                                                                                                                                                                                                                                 |
| 7.6<br>(Structural Competence, Cultural Competence and Health Inequities) | <p>The faculty of a medical school ensure that the medical curriculum provides opportunities for medical students to learn to recognize and appropriately address biases in themselves, in others, and in the health care delivery process. The medical curriculum includes content regarding the following:</p> <p><i>The following components of 2026-27 Element 7.6 are related to 2028-29 Element 7.5</i></p> <ul style="list-style-type: none"><li>• The importance of health care disparities and health inequities</li><li>• The impact of disparities in health care on all populations and approaches to reduce health care inequities</li></ul> | 7.7                  | Systems-Based Practice/<br>The faculty of a medical school through its the medical education curriculum includes instruction and experiential learning in the factors that contribute to disparate health outcomes, the structure and functioning of healthcare delivery systems, and the resources within and beyond the health care system needed to optimize patient, community, and population health outcomes. |

# Q & A

To ask a question – hover your mouse over the bottom of the screen to bring up the toolbar.



Click the Q&A icon and a box will open where you can submit a question.\*

*\*Only speakers will see the questions submitted. Participants will not see other participants' questions.*

## Next Webinar

# A High-Level Tour of the 2028-29 *Functions and Structure of a Medical School (Part II)*

October 29, 2026 | 1:30 pm – 3:00 pm ET



Email [lcme@aamc.org](mailto:lcme@aamc.org) with element or topic suggestions.