



Connecting with the Secretariat

Spotlight on Sharing Clinical Sites

July 23, 2026 | 1:30 pm – 3:00 pm ET

Welcome!

Thank you for joining us for today's webinar. The program will begin shortly.
You will not hear audio until we begin.

If you have technical questions, please email avsupport@aamc.org.



Roadmap

Why Shine a
Spotlight Now?

Guiding
Principles: Back
to the Basics
(2014 LCME white
paper)

Applying the
Basics to the
Present: What is
expected of the
dean/school, and
what is expected
of the individual
faculty member?

Sharing is Skyrocketing: Driving Forces

Demand is Up

- Growth in new US MD-granting and DO-granting programs > more US medical students in need of clinical training sites
- Increases in class size, with or without regional campuses
- International medical students
- Other health professional students from the same and/or other schools

Supply is Down or Fixed

- Absorption of smaller health systems by larger ones (consolidation, with more learners under fewer umbrellas)
- Intense pressure on clinical margins > hospital closures



Scope of Sharing: From the Neighborhood to the Studio Apartment

Inpatient Clinical Sites for One or More Required Clerkships/Clinical Experiences

- Multiple schools/programs at the site asynchronously (e.g., different times of the year, different services, different teams)
- Multiple schools/programs at the site at the same time of year, on the same service (e.g., Surgery), on the same team, with the **same faculty**
- White paper: Principles for LCME-Accredited Medical Schools Sharing Faculty at an Instructional Site

Unanswered questions:

Ambulatory Clinical Sites for One or More Required Clerkships/Clinical Experiences - ?

Non-LCME-accredited medical and other health professional schools – ?



Guiding Principles: Back to the Basics (2014 LCME white paper)

- Physicians supervising and assessing medical students from a given school typically need a faculty appointment at that school.
- Physicians need faculty development and orientation to prepare them for each school's objectives and assessment system.
- Faculty must teach students from each school using that school's objectives/required clinical encounters.
- There must be comparability across sites within a given medical school.
- There must be sufficient patient resources and faculty numbers to support the students from each school.
- There is a need for an agreement between the 2 schools to abide by the expectations above.



What the LCME Expects of the Dean & School

The school:

- prospectively and continuously determines if clinical resources (faculty and patients) are sufficient to support the medical education program
- appoints and assigns faculty
- ensures preceptors have faculty appointments
- prepares faculty to teach the curriculum (EPOs, RCEs, clerkship objectives)
- prepares faculty to assess students
- disseminates relevant policies (e.g., clinical supervision, mistreatment)
- provides faculty feedback and faculty development opportunities
- monitors quality of course/clerkship



What the LCME Expects of the Individual Faculty Member

- Read and assimilate each school's course objectives and RCEs
- Provide precepting that aligns with each school's course objectives and RCEs
- Supervise students in accordance with the supervision policy/guidelines outlined by each school
- Assess students using each school's tool/rubric with discernment and fairness (*training and ongoing development should be provided*)
- Return assessments/narratives to each school in a timely fashion
- Report over-extension (*your time*) or lack of resources (*patients, workstations*) to your regional dean

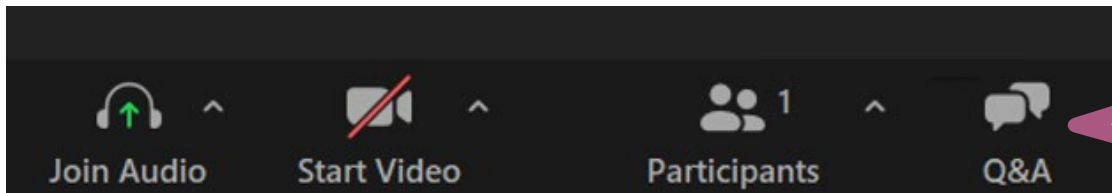


Submitted Questions

1. What is the expectation for adequate study space or space to review patient charts at any clinical site, not only shared clinical sites (e.g., affiliate/rural practice)? Does it need to be separate from a space they could sit to write notes?
2. Is there a set or recommended frequency of site visits?
3. Is there specific information that should be obtained?

Q & A

To ask a question – hover your mouse over the bottom of the screen to bring up the toolbar.



Click the Q&A icon and a box will open where you can submit a question.*

**Only speakers will see the questions submitted. Participants will not see other participants' questions.*

LCME Secretariat Private Consultations at Learn, Serve, Lead 2026: The AAMC Annual Meeting

LCME Private Consultations are available November 6-9, 2026, by appointment.

Submit and complete the online form to schedule:

<https://www.jotform.com/lcme/lcme-consultation-request>



Private Consultations at Learn, Serve, Lead 2026

November 6-9, 2026, the LCME Secretariat will host private consultations during AAMC's Learn, Serve, Lead in Anaheim, CA. Click on the link below to request a consultation.

[Request a Consultation](#)



Connecting with the Secretariat Monthly Webinars

The LCME Secretariat hosts interactive discussions about preparing for survey visits, reviewing LCME elements, and approaches to meet LCME expectations. Deans/staff are encouraged to attend.

[View Webinars/Recordings](#)



We Value Your Feedback

LCME Secretariat staff are interested in getting your feedback about our website. What is working and what could be improved? Please fill out our brief survey below and send us any comments or questions you have.

[Submit Feedback](#)



Call for LCME Student Member Nominations

Student member nominations for the AMA and AAMC position must be received by August 28, 2026

Call for LCME Student Member Nominations (AY 2027-28)

The LCME is accepting nominations for two student members for academic year 2027-28. Deans of LCME-accredited medical education programs can nominate one student for one of the open positions. The deadline for nominations is August 28, 2026.

[Read More and Submit a Nomination](#)



July 22 - September 22, 2026 Call for Public Comment



Call for Public Comment

The LCME invites you to comment on the draft 2028-29 *Functions and Structure of a Medical School* (F&S), which represents an inflection point in the LCME Strategic Visioning initiative!

[Click Here for More Information, to View the F&S, and to Submit Comments](#)



Next Webinar

Policies: Why and When You Need Them (and When You Don't)

August 20, 2026 | 1:30 pm – 3:00 pm ET



Email lcme@aamc.org with element or topic suggestions.