

# Connecting with the Secretariat

## What Students Need, What Students Want, What the LCME Expects

March 26, 2026 | 1:30 pm – 3:00 pm ET

*Welcome!*

Thank you for joining us for today's webinar. The program will begin shortly.  
You will not hear audio until we begin.

If you have technical questions, please email [aamc@commpartners.com](mailto:aamc@commpartners.com).

# Today's Roadmap



## Stop 1

### Student needs, student wants, LCME expectations

- Element 2.4 (sufficiency of administrative staff)
- Element 8.5 (medical student feedback)
- Element 3.2 (community of scholars/research opportunities)
- Element 5.11 (study/lounge/storage space/call rooms)
- Element 9.8 (**fair** and timely summative assessment)
- Element 11.2 (career advising)



## Stop 2

### What the LCME expects regarding student survey response rates

- ISA
- re-surveys [post—ISA and status reports]
- regional campuses

# Are they the same or are they different?

## Element 2.4 (Sufficiency of Administrative Staff)

A medical school has in place a sufficient number of **associate or assistant deans, leaders of organizational units, and senior administrative staff** who are able to commit the time necessary to **accomplish effectively the missions of the medical school.**

## Element 8.5 (Medical Student Feedback)

In evaluating medical education program quality, a medical school has formal processes in place to **collect and consider medical student evaluations of their courses, clerkships, and teachers, and other relevant information.**





# Element 2.4

## Sufficiency of Administrative Staff

### What the LCME Expects (What Students Need)

- A sufficient number of administrators with adequate allocated time and clearly defined areas (medical education, student affairs) of responsibility
- Mechanisms in place for student interactions with these individuals on a regular basis
- Student agreement that the staff of the offices of medical education and student affairs are accessible, aware of student concerns, and responsive to student problems
- That the school communicates actions it takes or does not take in response to issues raised by the students

### What the LCME Does Not Expect (What Students May Want or Someone Erroneously Told You the LCME Expects)

- A specific number of student-facing administrators
  - A set of defined “titles” for these administrators
  - Adherence to a “benchmark” time/effort allocation for these positions
  - Any particular mechanism(s) or frequency of interactions
  - That the school acts on all student concerns
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# Element 8.5

## Medical Student Feedback

### What the LCME Expects (What Students Need)

- Centralized processes in place to collect student feedback on courses, clerkships, and teachers
- Evidence (from minutes and/or reports) that the curriculum committee and teachers/course directors review and consider the feedback
- Student agreement that the medical school responds to feedback on courses and clerkships
- That the school communicates actions it takes or does not take in response to student feedback on courses and clerkships

### What the LCME Does Not Expect (What Students May Want or Someone Erroneously Told You the LCME Expects)

- That all changes suggested by students be implemented
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## **Element 3.2 (Community of Scholars/Research Opportunities )**

A medical education program is conducted in an environment that fosters the intellectual challenge and spirit of inquiry appropriate to a community of scholars and provides sufficient opportunities, encouragement, and support for medical student participation in the research and other scholarly activities of its faculty.





## Element 3.2

# Community of Scholars/Research Opportunities

### What the LCME Expects

(What Students Need)

- The school to have an infrastructure to support faculty research
- The school to provide ample research opportunities for all interested students, regardless of assigned campus
- The school to have effective mechanisms to inform students about research opportunities
- The school to have an effective process for students to identify and contact research mentors
- The school to provide or make available information supporting student research
- That if you identify a concern, you take action to address the concern and find out if the actions fixed the concern (i.e. ,effective)

### What the LCME Does Not Expect

(What Students May Want or Someone Erroneously Told You the LCME Expects)

- That every faculty member participates in research
  - A REQUIRED research experience/project
  - Every student to have their first choice in research projects
  - That the school funds every student research project
  - That students on regional campuses have access to ALL types of research on the regional campus
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# Element 5.11

## (Study/Lounge/Storage Space/Call Rooms)

A medical school ensures that its medical students have, at each campus and affiliated clinical site, adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences.





# Element 5.11

## Study/Lounge/Storage Space/Call Rooms

### What the LCME Expects (What Students Need)

- That all the categories in the element apply to ALL campuses and clerkship sites
- That secure storage space is in “reasonable” proximity to educational experiences
- That if you identify a concern, you take action to address the concern and find out if the actions fixed the concern (i.e., effective)
- That student do not compete with other learners and faculty for call rooms (when call is required)

### What the LCME Does Not Expect (What Students May Want or Someone Erroneously Told You the LCME Expects)

- Evaluation of relaxation space in clinical settings
  - Call rooms specifically reserved for medical students
  - That space to read about patients is dedicated solely for student use
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# Element 9.8 (Fair [and Timely] Summative Assessment)

A medical school has in place a system of **fair** and timely summative assessment of medical student achievement in each course and clerkship of the medical education program. Final grades are available within six weeks of the end of a course or clerkship.





# Element 9.8

## Fair [and Timely] Summative Assessment

### What the LCME Expects (What Students Need)

- A transparent system of grading for each course/clerkship that is clearly delineated in course policies/syllabi
- A policy/method for students to challenge narratives/course grades
- Assessment items, including MCQs and narratives, should be developed by trained faculty
- Assessment items should be linked to course/session learning objectives
- Feedback from students is collected regarding fairness/consistency of assessments and if assessment items are linked to objectives

### What the LCME Does Not Expect (What Students May Want or Someone Erroneously Told You the LCME Expects)

- That all students pass a course
  - That all students receive the highest grade tier
  - That each narrative/course grade challenge is found in favor of the student
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# Element 11.2 (Career Advising)

A medical school has an effective career advising system in place that integrates the efforts of faculty members, clerkship directors, and student affairs staff to assist medical students in choosing elective courses, evaluating career options, and applying to residency programs.





# Element 11.2

## Career Advising

### What the LCME Expects (What Students Need)

- A comprehensive, coordinated, multi-touchpoint system
- Career advising starts early in training
- Roadmap of career advising events and personnel
- Access to knowledgeable/trained advisors
  - General career and specialty advising
- Effective system for elective advising – usually formalized with approval process, linked to career advising
- **Includes regional campuses**

### What the LCME Does Not Expect (What Students May Want or Someone Erroneously Told You the LCME Expects)

- All specialties are available at each campus for elective training/advising
  - Students match in 1<sup>st</sup> choice specialty area or location
  - Students match in highly competitive specialties
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# What the LCME Expects Regarding Response Rates on Student Surveys

A response rate of at least 70% overall, by item, by class year, and, if relevant, by campus is expected for student survey data in the following:

- The ISA for full accreditation surveys
- Follow-up re-surveys to the ISA
- Limited accreditation surveys
- Status reports

Response rates not reaching this level may result in the specific survey data not being considered and/or the survey (or specific survey items) being returned to the school with the request for the survey to be re-done.



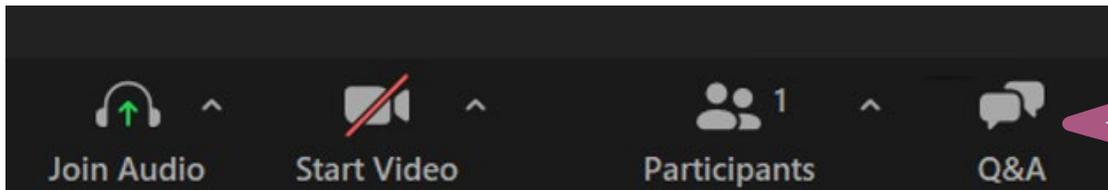
# Submitted Question



1. Is an alternate mechanism required for every required encounter and skill?
  2. If a student can meet a required encounter through engagement associated with a different level of responsibility (i.e. participation in a discussion of a patient with the condition during rounds vs completing a history and physical exam of a patient with the condition) is this considered use of an alternate mechanism?
  3. If so, is another type of mechanism, e.g. an online learning module required for the encounter?
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# Q & A

To ask a question – hover your mouse over the bottom of the screen to bring up the toolbar.



Click the Q&A icon and a box will open where you can submit a question.\*

*\*Only speakers will see the questions submitted. Participants will not see other participants' questions.*

# Announcement



Two updated documents and one new document were posted to the LCME website  
(The first two posted on January 20, 2026, and the third on March 13, 2026)

- AY 2026-27 DCI for Full Accreditation Surveys
- AY 2026-27 DCI for Provisional Accreditation Surveys
- AY 2027-28 Functions and Structure of a Medical School

One updated document and two new documents will be posted to the LCME website  
on April 7, 2026:

- Glossary of Terms (Under Resources horizontal navigation bar)
  - AY 2027-28 DCI for Full Accreditation Surveys
  - AY 2027-28 Checklist of Requirements for Completing the ISA for Full Accreditation
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Next Webinar



## Standard 7 in Academic Year 2027-28

April 23, 2026 | 1:30 pm – 3:00 pm ET



Email [lcme@aamc.org](mailto:lcme@aamc.org) with element or topic suggestions.

