## Connecting with the Secretariat

# **Myth-Busters**

September 25, 2025 | 1:30 pm – 3:00 pm ET

#### Welcome!

Thank you for joining us for today's webinar. The program will begin shortly. You will not hear audio until we begin.

If you have technical questions, please email <a href="mailto:aamc@commpartners.com">aamc@commpartners.com</a>.

Longitudinal integrated clerkships (LICs) are considered parallel curricula (tracks).



Schools must have affiliation agreements with ambulatory sites, including physician's offices.



We must have a signed clinical training agreement for every student who visits our school and for each of our students who does a clinical elective at another school.



The LCME requires in-person visits by senior administration to each of the medical school's regional campuses.



Each school must establish a formal committee to manage its continuous quality improvement (CQI) process.



Each school must have a CQI office and dean or director.



The charges, membership, and operational procedures of the major standing committees of the medical school listed in Table 1.3-1 must be defined in the college bylaws.



Standing committees cannot have appointed members.



All policies must be signed, dated, and approved by a policy committee.



The outcome of a school's accreditation depends upon the members of the survey visit team.



The LCME accepts the element performance ratings suggested by the survey team.



LCME teams are required to address every element during a survey visit.



Survey teams and the LCME pay no attention to the number/percentage of N/A responses to student survey questions.



We should not change the curriculum when we have an LCME accreditation visit coming up.



The LCME has formulas by which it determines whether a particular element is satisfactory, a particular standard is compliant, and whether the medical education program is granted a full, eight-year term of accreditation versus a "severe action."



There is an LCME version of the "hidden curriculum," that is, the LCME has a set of unwritten standards which is not published but to which schools are held.



In evaluating AAMC GQ data, the LCME uses percentile differences between the school's respondents and national means.



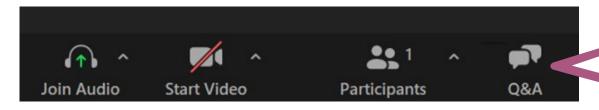
## Submitted Question

We have been told that we cannot call our clinical skills faculty "mentors."

Are there specific limitations or definitions of a mentor at the LCME?

#### Q&A

To ask a question – hover your mouse over the bottom of the screen to bring up the toolbar.



Click the Q&A icon and a box will open where you can submit a question.\*

<sup>\*</sup>Only speakers will see the questions submitted. Participants will not see other participants' questions.

# LCME Secretariat Private Consultations at Learn, Serve, Lead 2025: The AAMC Annual Meeting

LCME Private Consultations are available November 2-4, 2025, by appointment. Submit and complete the online form to schedule:

https://www.jotform.com/lcme/lcme-consultation-request



#### **Call for LCME Student Member Nominations**

Student member nominations for the AMA and AAMC position must be received by September 28<sup>th</sup>, 2025.



#### Next Webinar

## **Myth-Busters**

October 9, 2025 | 1:30 pm - 3:00 pm ET

Email <a href="mailto:lcme@aamc.org">lcme@aamc.org</a> with element or topic suggestions.