

Connecting with the Secretariat Webinar

October 10, 2024 | 1:30 pm – 3:00 pm ET

Welcome!

Thank you for joining us for today's webinar. The program will begin shortly.
You will not hear audio until we begin.

If you have technical questions, please email aamc@commpartners.com.



LCME MYTH-BUSTERS

LCME Myth-Busters: Submission 1

The outcome of a school's accreditation depends upon the members of the survey visit team.

LCME Myth-Busters: Submission 2

The LCME accepts the element performance ratings suggested by the survey team.

LCME Myth-Busters: Submission 3

LCME teams are required to address every element during a survey visit.

LCME Myth-Busters: Submission 4

The LCME requires in-person visits by senior administration to each of the medical school's regional campuses.

LCME Myth-Busters: Submission 5

The LCME will cite a school solely on the basis of student opinion.

LCME Myth-Busters: Submission 6

We should not change the curriculum when we have an LCME accreditation visit coming up.

LCME Myth-Busters: Submission 7

If the school has a policy that all final grades must be submitted within four weeks of the end of a course/clerkship, the LCME will judge the school according to this criterion.

LCME Myth-Busters: Submission 8

The medical school must provide health insurance to its students.

LCME Myth-Busters: Submission 9

The LCME has formulas by which it determines whether a particular element is satisfactory, a particular standard is compliant, and whether the medical education program is granted a full, eight-year term of accreditation versus a “severe action.”

LCME Myth-Busters: Submission 10

There is an LCME version of the “hidden curriculum,” that is, the LCME has a set of unwritten standards which is not published but to which schools are held.

LCME Myth-Busters: Submission 11

The LCME has an unwritten rule that “20% student dissatisfaction equals an automatic citation.”

LCME Myth-Busters: Submission 12

In evaluating AAMC GQ data, the LCME uses percentile differences between the school's respondents and national means.

LCME Myth-Busters: Submission 13

All campuses must provide students with opportunities for biomedical research.

LCME Myth-Busters: Submission 14

The LCME expects that all policies are dated and approved by the faculty council/assembly.

LCME Myth-Busters: Submission 15

The LCME has removed the Element 3.3 DCI tables that ask about diversity of faculty and senior administrative staff, but still expects the school to collect these data.

LCME Myth-Busters: Submission 16

All standing committees must have representatives from all campuses.

LCME Myth-Busters: Submission 17

Survey teams and the LCME pay no attention to the number/percentage of N/A responses to student survey questions.

LCME Myth-Busters: Submission 18

If School A has a policy, practice, or system that the LCME has judged to be satisfactory, and School B implements the same policy, practice, or system, then the LCME will judge School B also to be satisfactory in that area/element.

LCME Myth-Busters: Submission 19

Required clinical settings (Element 6.2) must be either inpatient or outpatient; listing the setting for an encounter as both inpatient and outpatient is unacceptable.

LCME Myth-Busters: Submission 20

Beware of seeking advice from or consulting with the Secretariat because this could have a negative impact on accreditation decisions.

Submitted Question

We have been told that we cannot call our clinical skills faculty “mentors.”

Are there specific limitations or definitions of a mentor at the LCME?

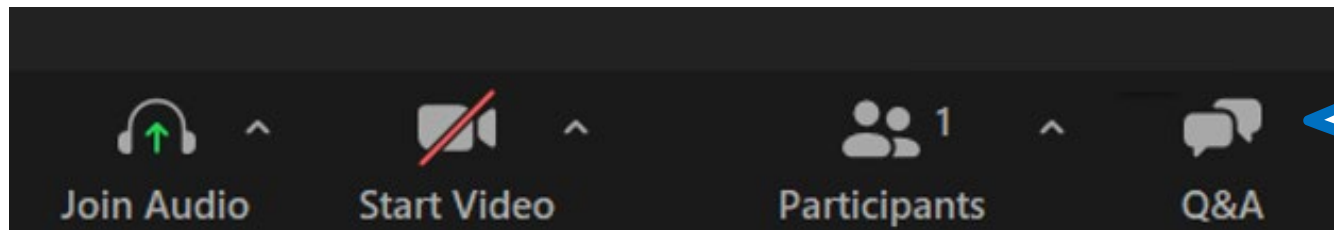
Submitted Question

Please review the need for affiliation agreements with other program/healthcare entities for 4th year away electives through both VSLO and non-VSLO.

Ready for Questions!

[How to ask a question in Zoom:](#)

Hover your mouse over the bottom of the screen to bring up the toolbar.



Click the Q&A icon and a box will open where you can submit a question.*

*Only speakers will see the questions submitted. Participants will not see other participants' questions.

Next Webinar: Thursday, January 9, 2025

Organizing Yourself for the Self-Study Process

Guest Speakers:

Steven K. Herrine, MD

Professor of Medicine

Vice Dean for Academic Affairs

Sidney Kimmel Medical College at Thomas Jefferson University

Yana Panich

Executive Assistant

Sidney Kimmel Medical College at Thomas Jefferson University

2025 Connecting with the Secretariat Dates

January 9, 2025

February 6, 2025

March 20, 2025

April 17, 2025

No May Webinar

June 5, 2025

July 10, 2025

August 14, 2025

September 25, 2025

October 9, 2025

Email lcme@aamc.org with element or topic suggestions for future
Connecting with the Secretariat webinars.