**LCME Survey Team Findings  
Full/Provisional/Preliminary Survey Visit to the Name of School  
Month #–#, 20##**

**DISCLAIMER:** The summary that follows represents the findings of the LCME ad hoc survey team that visited the Name of School from Month #–#, 20##. The findings are based on the information provided by the school and its representatives before and during the accreditation survey, and by the LCME. The LCME may come to differing conclusions when it reviews the survey report and any related information.

*Instructions for Team Secretary:*

* *Delete or replace the highlighted text and remove all highlight color before submitting to the Secretariat via email to* [*lcmesubmissions@aamc.org*](mailto:lcmesubmissions@aamc.org)*. This includes deleting the instructions.*
* *Only include standards that have elements with findings (e.g., if there are no elements with findings under Standard 2, delete Standard 2).*
* *Each standard has placeholder text for an element; if a standard has more than one element with a finding, add the element and finding placeholder text accordingly.*
* *List elements numerically within a standard. For each element, note whether it is Satisfactory with a Need for Monitoring or Unsatisfactory, and delete the finding levels that do not apply to that finding. Note that for a preliminary survey the only option is “Unsatisfactory.”*
* *Make sure to include the entire wording of each cited element.*
* *Check page breaks and modify spacing so that standard or element header and the related finding are on the same page.*
* *Check formatting of element headings before submitting: the short element title in parenthesis should be all lowercase letters and use a long dash (–), not a short one (-) to separate the element short title from the performance rating. There should be a space before and after the long dash. For example:*

**Element 1.1 (strategic planning and continuous quality improvement) – Unsatisfactory**  
A medical school engages in ongoing strategic planning and continuous quality improvement processes that establish its short and long-term programmatic goals, result in the achievement of measurable outcomes that are used to improve educational program quality, and ensure effective monitoring of the medical education program’s compliance with accreditation standards.

# Standard 1: Mission, Planning, Organization, and Integrity

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 2: Leadership and Administration

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 3: Academic and Learning Environments

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 4: Faculty Preparation, Productivity, Participation, and Policies

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 5: Educational Resources and Infrastructure

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 6: Competencies, Curricular Objectives, and Curricular Design

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 7: Curricular Content

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 8: Curricular Management, Evaluation, and Enhancement

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 10: Medical Student Selection, Assignment, and Progress

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 11: Medical Student Academic Support, Career Advising, and Records

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.

# Standard 12: Medical Student Health Services, Personal Counseling, and Financial Aid Services

**Element #.# (short element title) – Satisfactory with a Need for Monitoring or Unsatisfactory**  
Entire element text.

**Finding:** Type finding here.