

# Connecting with the Secretariat Webinar

April 4, 2024 | 1:30 pm – 3:00 pm ET

*Welcome!*

Thank you for joining us for today's webinar. The program will begin shortly.  
You will not hear audio until we begin.

**If you have technical questions, please email [aamc@commpartners.com](mailto:aamc@commpartners.com).**



# How the LCME Collects and Analyzes Student Data

---

Introducing the New Independent Student Survey  
Questions of the Independent Student Analysis

# Roadmap

---

- Just a little bit of history (who, why, and how)
- The current model (what)
- The roll-out plan (when and where)



# Introducing the New ISA: Who, Why, How



AY 2020-22

- The pandemic and the many causes of student dissatisfaction (within and beyond school's control)
- Guideline #1 for physical resources (5.11) and Guideline #2 for student services (12.3, 12.4)

October 2022

- Ad Hoc Group on Student Satisfaction Data
- Application of above guidelines to other elements?
- Additional guidelines for other elements?
- Use of guidelines to ensure consistency in analysis and interpretation of student-generated data

December 2022

- List of all elements that incorporate ISA data, AAMC GQ data, or both
- Does each of those elements “fit” Guideline 1, Guideline 2, or neither?

# Introducing the New ISA: Who, Why, How



# Features of the New ISA Questions: What

---

- Absence of the word “satisfaction”
- Simple statements that focus on awareness, availability, accessibility of resources directly related to the intent of the element and the LCME’s expectations
- Reporting of data: Agree, disagree, N/A

# Features of the New ISA Questions: What

*Please indicate your level of agreement, using the following scale:*

a = Agree

b = Disagree

N/A = No opportunity to assess/Have not experienced this

---

**Note: Data from items indicated by an asterisk (\*) should only be included for students in the required clerkship years of the curriculum (typically years 3 and 4, but in some schools, years 2 to 4).**

## **STUDENT-FACULTY-ADMINISTRATION RELATIONSHIPS**

### **Office of the Associate Dean of Students/Student Affairs (OSA)**

1. The members of the OSA are accessible.
2. The OSA leadership and staff are aware of student concerns.
3. The OSA leadership and staff respond to student problems.

### **Office of the Associate Dean for Educational Programs/Medical Education (OME)**

1. The members of the OME are accessible.
2. The OME leadership and staff are aware of student concerns.
3. The OME leadership and staff respond to student problems.

# Implementation Plan for New ISA Questions: When, Where

---

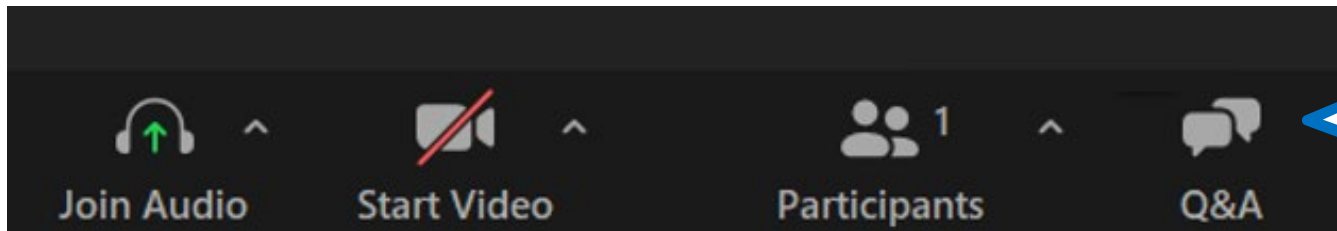
- Schools with full accreditation surveys in AY 2025-26
- Schools with provisional accreditation surveys in AY 2024-25
- This has been incorporated into any follow-up student survey questions in all status reports required by the LCME since February 2024
- The new questions do not apply retroactively (i.e., if you have status report due that utilizes the “old” questions, use those “old” questions and not the new ones)



# Ready for Questions!

## How to ask a question in Zoom:

Hover your mouse over the bottom of the screen to bring up the toolbar.



Click the Q&A icon and a box will open where you can submit a question.\*

\*Only speakers will see the questions submitted.  
Participants will not see other participants' questions.

# Next Webinar

---

Frequently Cited Elements: Results of an Eight-Year Cycle Review

Thursday June 6, 2024 | 1:30 pm – 3:00 pm ET

Email [lcme@aamc.org](mailto:lcme@aamc.org) with element or topic suggestions