Connecting with the Secretariat Webinar
June 6, 2024 | 1:30 pm – 3:00 pm ET

Welcome!

Thank you for joining us for today's webinar. The program will begin shortly.
You will not hear audio until we begin.

If you have technical questions, please email aamc@commpartners.com.

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Frequently Cited Elements: Results of an Eight-Year Cycle Review

Mike Migdal, PhD, LCME Senior Research Analyst
and The LCME Secretariat

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Introduction

- The LCME full survey is the most comprehensive LCME survey of an established medical education program.

- In a full survey, the LCME reviews performance in all accreditation elements.

- Today's data are from eight academic years (2015-16 – 2022-23) of LCME meetings at which the Committee determined programs' performance in elements for 152 full survey reports.

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Unsatisfactory (U) Performance in Elements

Mean (average)	Median (middle point)	Mode (most frequent)	Range
7	5	3	0-22

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Top U Performance in Elements

Element	Programs with U Performance
8.3 (curricular design, review, revision/content monitoring)	51 (34%)
9.9 (student advancement and appeal process)	50 (33%)
5.11 (study/lounge/storage space/call rooms)	48 (32%)
11.2 (career advising)	46 (30%)
3.3 *(diversity programs and partnerships)*	43 (28%)

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U and SM (Satisfactory with a Need for Monitoring) Performance in Elements

Performance Type	Mean (average)	Median (middle point)	Mode (most frequent)	Range
Us	7	5	3	0-22
SMs	6	6	3 & 4	0-15
Us and SMs	13	12	12	2-32

Top U or SM Performance in Elements

Element	Programs with U or SM Performance
11.2 (career advising)	91 (60%)
3.3 (diversity programs and partnerships)	*87 (57%)*
5.11 (study/lounge/storage space/call rooms)	84 (55%)
8.3 (curricular design, review, revision/content monitoring)	82 (54%)
12.1 (financial aid/debt management counseling/student educational debt)	81 (53%)
9.8 (fair and timely summative assessment)	77 (51%)
7.1 (biomedical, behavioral, social sciences)	76 (50%)

Categories of Elements with U or SM Performance: AY 2015-16 - AY 2022-23

Policy issues
- 9.9 (student advancement and appeal process)

Complex systems
- 8.3 (curricular design, review, revision/content monitoring)
- 11.2 (career advising)

Student perspective as a major determinant of effectiveness
- 5.11 (study/lounge/storage space/call rooms)
- 7.1 (biomedical, behavioral, social sciences)
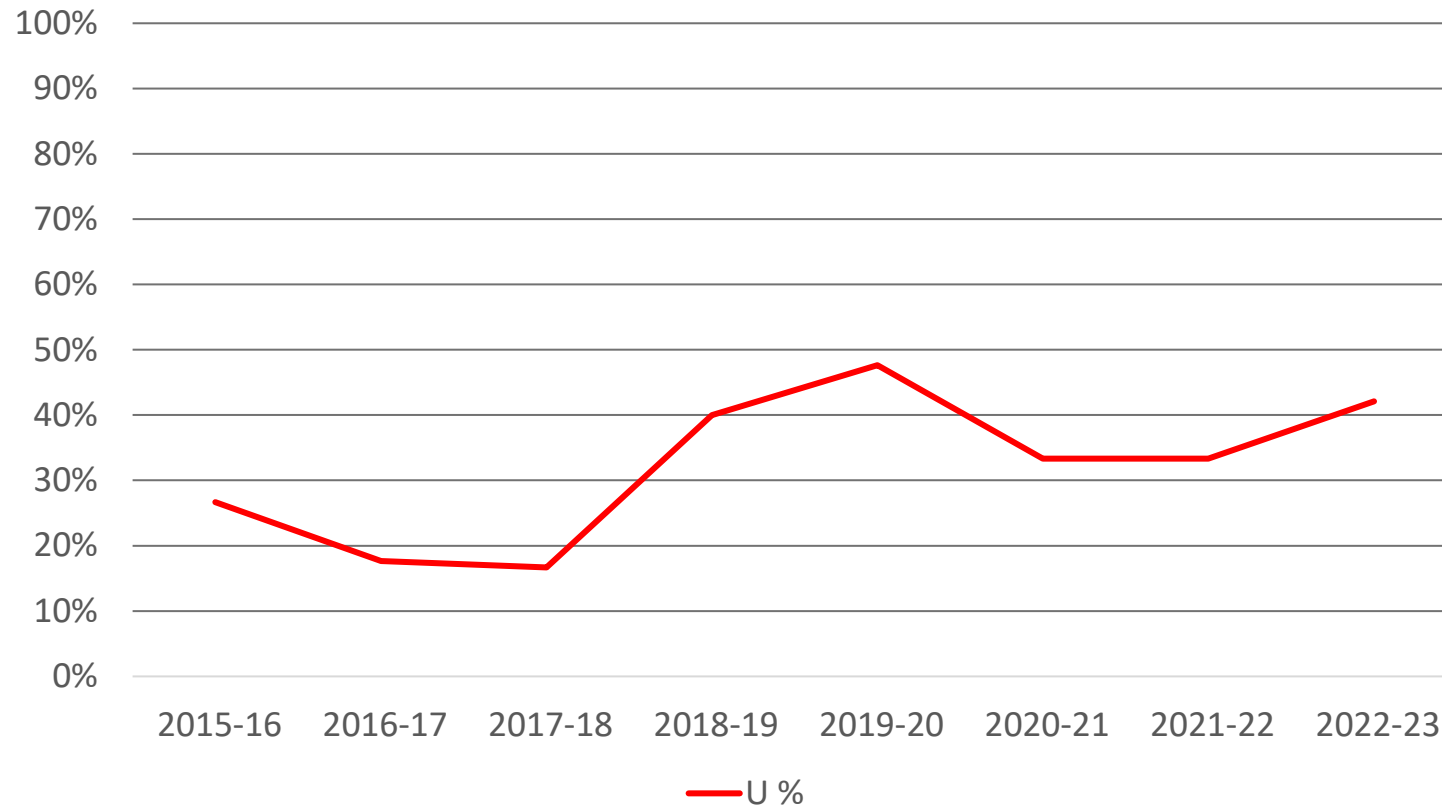- 9.8 (fair and timely summative assessment) – not just "prone to slippage" anymore

Long-term challenges
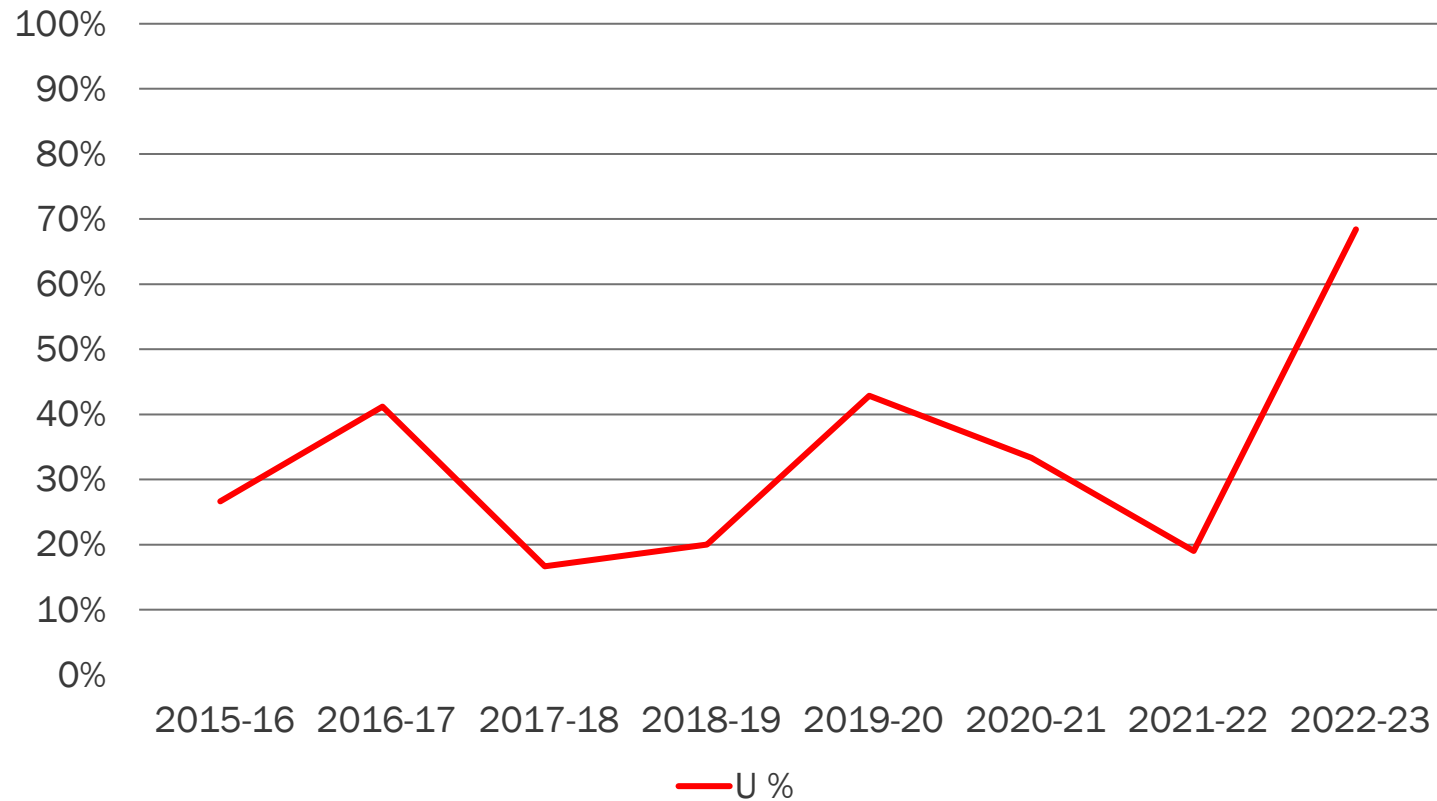- 12.1 (financial aid/debt management counseling/student educational debt)

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Year-to-Year Trends in Unsatisfactory Element Performance: Factors in the Mix and Suggestions for Success
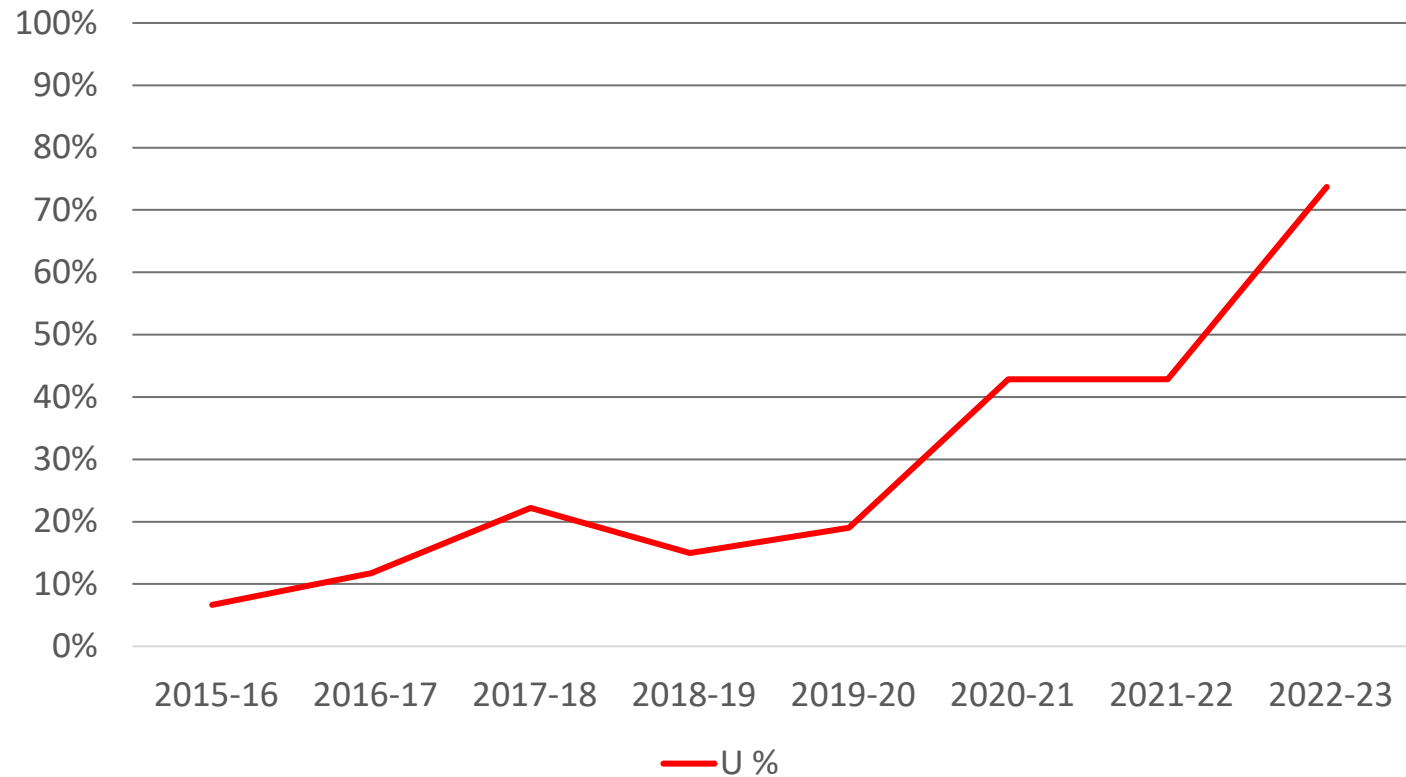
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Policy Issues: Element 9.9 (student advancement and appeal process)
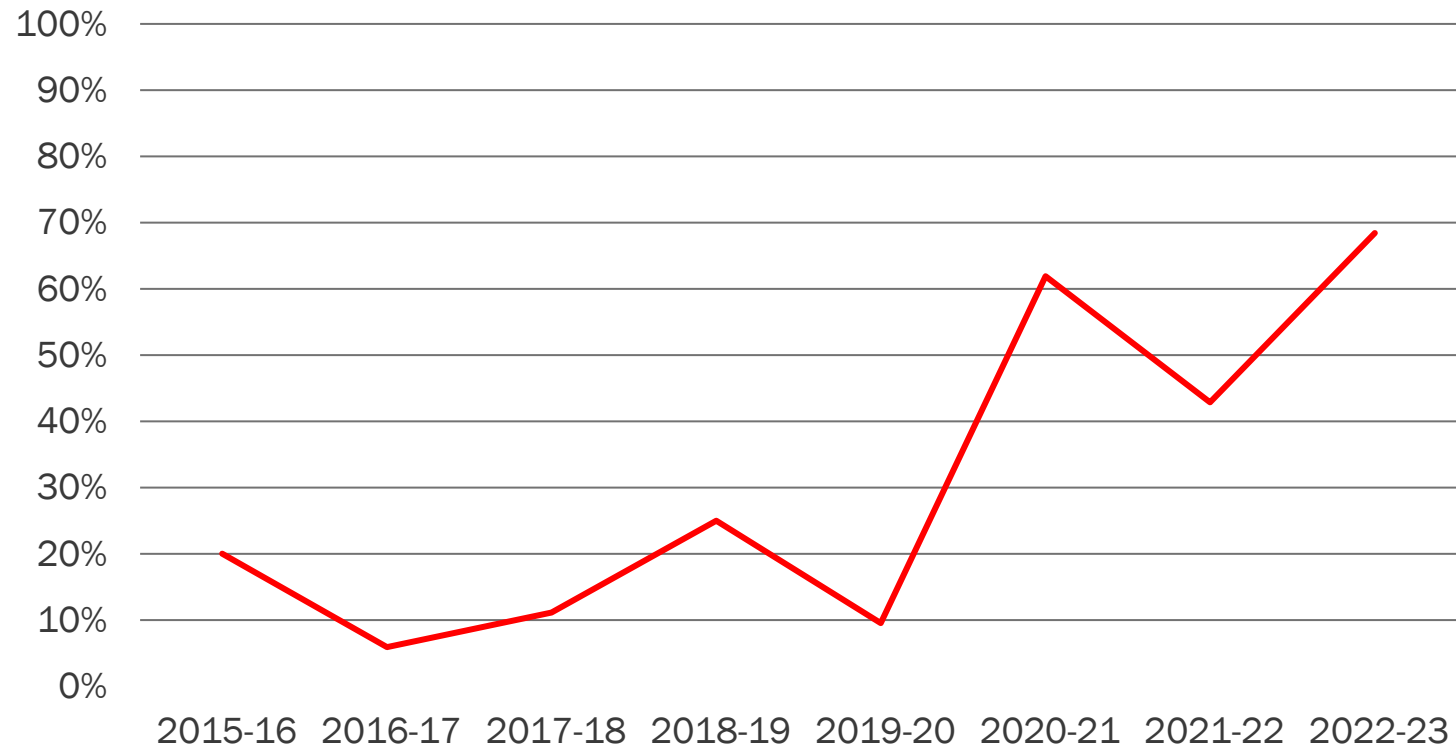
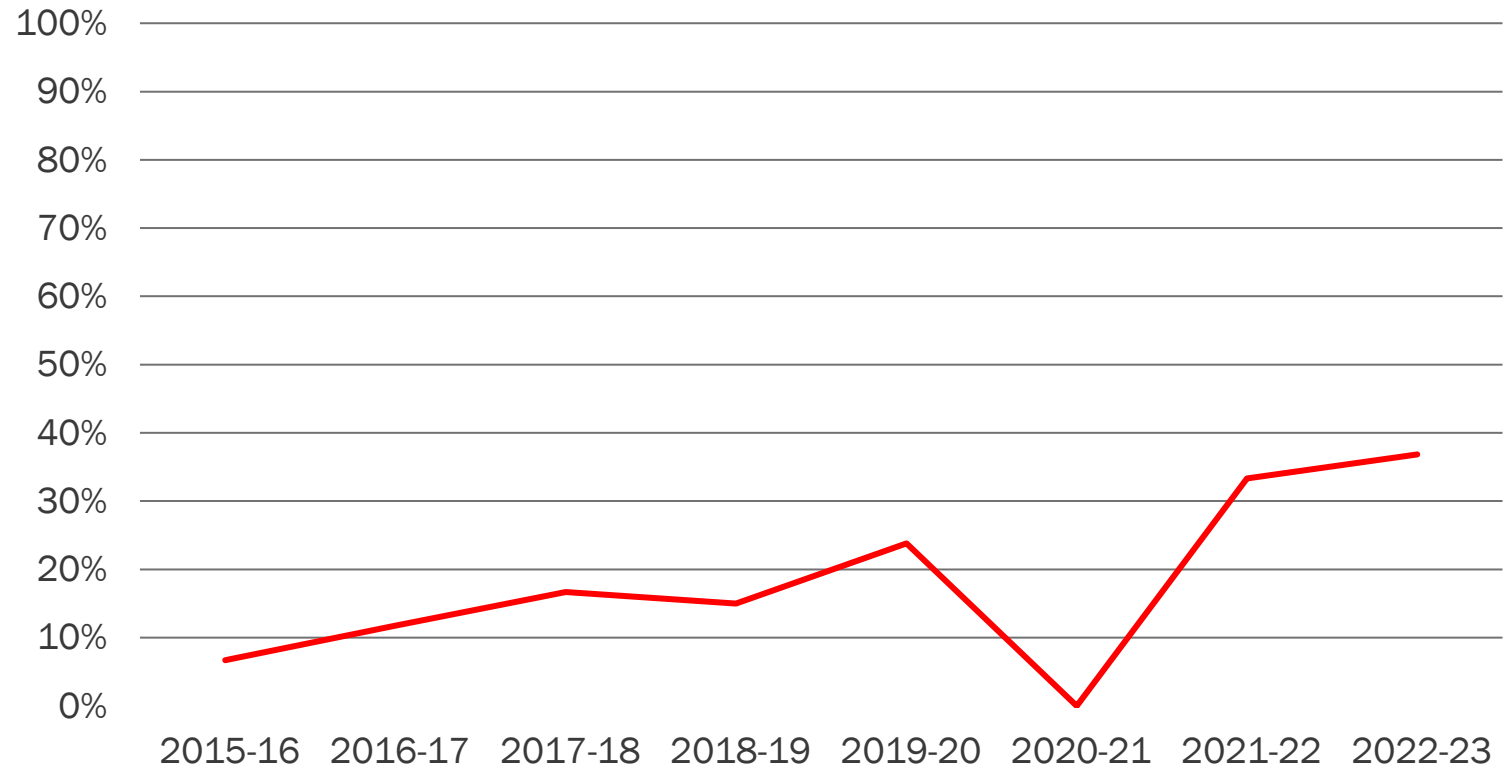# Complex Systems: Element 8.3 (curricular design, review, revision/content monitoring)

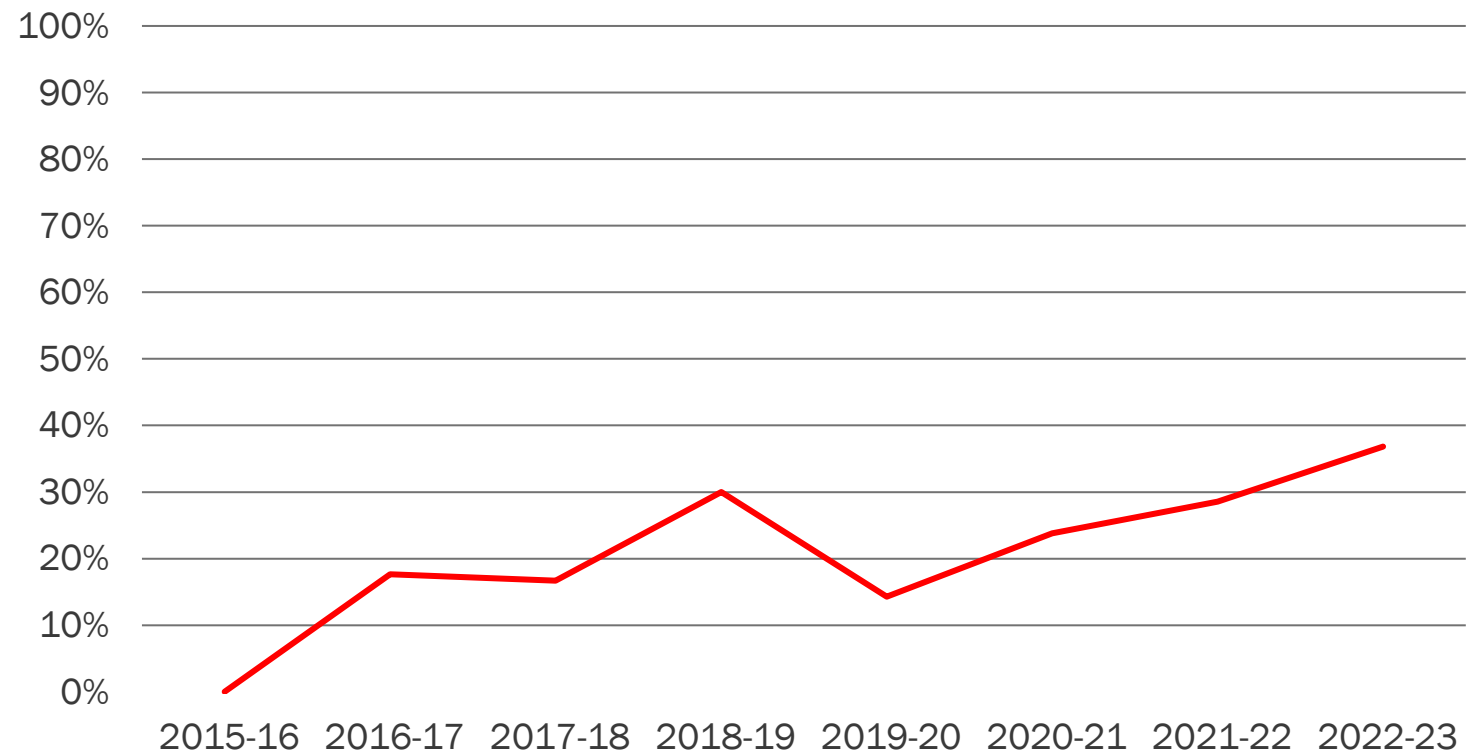# Complex Systems: Element 11.2 (career advising)

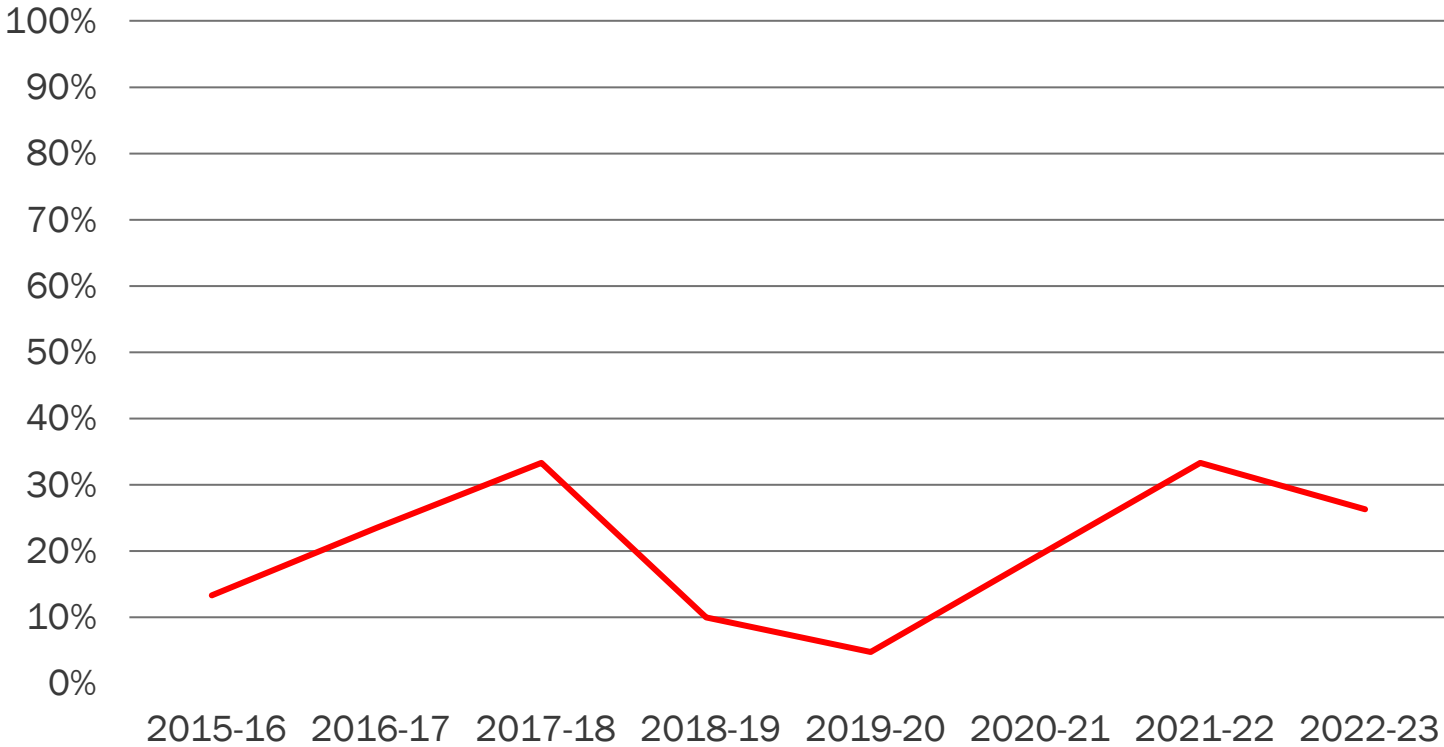# Element 5.11 (study/lounge/storage space/call rooms)

Element 7.1 (biomedical, behavioral, social sciences)

Element 9.8 (fair and timely summative assessment)

Element 12.1 (financial aid/debt management counseling/student educational debt)

Conclusion

- These data offer the most comprehensive look yet of LCME determinations across a full accreditation cycle.

- These data inform the content of the LCME's *Connecting with the Secretariat* webinars and of LCME member and survey team training efforts.

- We will continue to track these trends, particularly with respect to performance in the highlighted elements.

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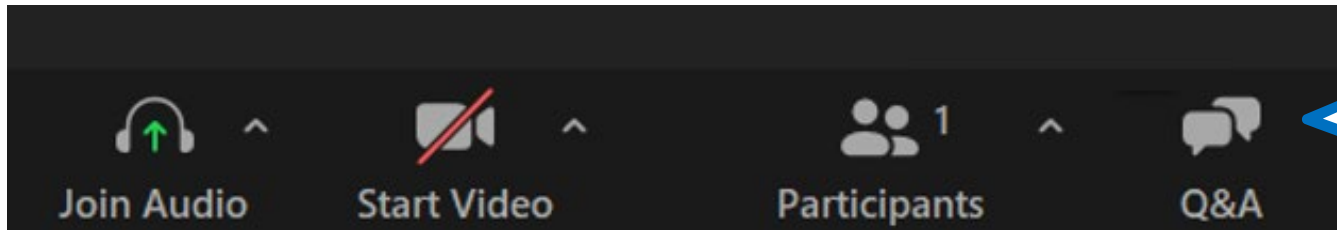MEDICAL EDUCATION

Submitted Question

In Element 4.1 (Sufficiency of Faculty), what is the expectation or benchmark regarding the amount of protected time (FTE) that should be allotted to teaching faculty?

Ready for Questions!

How to ask a question in Zoom:

Hover your mouse over the bottom of the screen to bring up the toolbar.

Click the Q&A icon and a box will open where you can submit a question.*

*Only speakers will see the questions submitted.
 Participants will not see other participants' questions.

Documents Posted Since Last Webinar:

https://lcme.org/publications/

Effective AY	PUBLICATION TITLE
2024-25	Survey Report Template for Full Survey Visit Reports
2024-25	Survey Report Template for Preliminary Survey Visit Reports
2024-25	Survey Report Template for Provisional Survey Visit Reports
2025-26	DCI for Full Accreditation Surveys
2025-26	DCI for Preliminary Accreditation Surveys
2025-26	DCI for Provisional Accreditation Surveys
2025-26	Guide to the Institutional Self-study Summary Report for Full Accreditation
2025-26	Guide to the Planning Self-study for Preliminary Accreditation
2025-26	Guide to the Survey Process for Provisional Accreditation
Not Specific	Exit Report Template for Full, Provisional, and Preliminary Accreditation Surveys
Not Specific	Exit Report Template for Limited Accreditation Surveys
Not Specific	Guidelines for the Planning and Conduct of Accreditation Survey Visits
Not Specific	Survey Report and Team Findings Guide
Not Specific	Survey Report Template for Limited Survey Visit Reports
Not Specific	Survey Team Findings Template for Full, Provisional, and Preliminary Survey Visit Reports
Not Specific	Survey Team Writing Assignments Template for a Full Survey
Not Specific	Survey Team Writing Assignments Template for a Provisional Survey
Not Specific	Visit Schedule Templates

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Next Webinar

Focus on the Faculty: Challenges in the Academic Learning Environment

Thursday July 11, 2024 | 1:30 pm – 3:00 pm ET

Email lcme@aamc.org with element or topic suggestions

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