



LIAISON COMMITTEE ON
MEDICAL EDUCATION

Connecting with the Secretariat Webinar

October 5, 2023

1:30 pm – 3:00 pm ET

Welcome!

**Thank you for joining us for today's webinar. The program will begin shortly.
You will not hear audio until we begin.**

If you have technical questions, please email aamc@commpartners.com.

LCME[®]

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LCME MYTH-BUSTERS



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LCME Myth-Busters: Submission 1

The major standing committees of the medical school listed in Element 1.3 must be defined in the college bylaws.



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LCME Myth-Busters: Submission 2

We must have student representatives present in the administrative discussions of the school.



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LCME Myth-Busters: Submission 3

Should student representatives on committees be allowed to vote?



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LCME Myth-Busters: Submission 4

In committees where students have representation, like the curriculum committee, is it OK to ask them to step out when sensitive administrative topics will be discussed that they should not be present for?



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LCME Myth-Busters: Submission 5

In the past it was acceptable to have an Associate Dean for Medical Education/Curriculum to chair the Curriculum Committee. I hear that is no longer true because that is a direct influence by the dean on autonomy of the committee.



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LCME Myth-Busters: Submission 6

The Committee on Admissions cannot be populated with senior administrative staff/deans.



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LCME Myth-Busters: Submission 7

Assistant deans cannot have roles in summative assessment of students.



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LCME Myth-Busters: Submission 8

Since it's satisfactory in some capacity, is a SM considered a "citation"? Or is only a "U" considered a citation? When you shared the most frequently cited elements on April 6, 2023, were those based on SM findings or only U findings?



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LCME Myth-Busters: Submission 9

Schools must have affiliation agreements with ambulatory sites, including individual community physicians' offices.



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LCME Myth-Busters: Submission 10

We must keep students from different medical schools separated on required clinical rotations.



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LCME Myth-Busters: Submission 11

Our state has 3 medical schools: the flagship school and two newer schools. Students from the newer schools are often looking for 3rd year clerkship preceptors, as well as 4th year electives - which includes experiences with faculty and facilities associated with the flagship school. Currently the flagship school administration states that NO 3rd year visiting student clerkships may take place with either the faculty or within their affiliated facilities, and that any 4th year visiting student electives can only be scheduled through a very limited number of VSLO slots. The rationale being, "an LCME accreditation issue." This has the effect of limiting experiences for in-state students not at the flagship school and driving students into out-of-state residency positions, thus worsening our state's physician shortage. I would add the faculty and the facilities have the capacity to serve students from all three schools in most scenarios, and the road block to doing so is this administrative interpretation. Reviewing the LCME standards for visiting students - the standards are met as outlined, so I'm hoping for clarification - and that potentially a rule that seems to negatively affect medical students within our state isn't really a rule after all.



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LCME Myth-Busters: Submission 12

Schools should have elective offerings throughout all years of medical school, not just in the clinical years.



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LCME Myth-Busters: Submission 13

We must establish benchmarks higher than 80% in our assessment.



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LCME Myth-Busters: Submission 14

The LCME has secret “student dissatisfaction percentages” that trigger citations.



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LCME Myth-Busters: Submission 15

We must include the N/A responses from the ISA into the denominator but having those factored in will have a negative effect on our overall satisfaction score.



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LCME Myth-Busters: Submission 16

The LCME will cite a school based solely on student opinion.



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LCME Myth-Busters: Submission 17

The publication of new sets of core competencies by organizations involved in medical education means that the LCME is about to require schools to incorporate these competencies and/or associated curricular resources into their medical education program curricula.



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LCME Myth-Busters: Submission 18

In community-based clinical settings where students from other medical schools are present (MD, DO), what conditions, agreements, or policies are required in order for students to receive concurrent instruction in the same settings?



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LCME Myth-Busters: Submission 19

We have to meet or exceed the national mean in order to satisfy the element on student satisfaction (GQ) data.



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LCME Myth-Busters: Submission 20

The outcome of a school's accreditation process is heavily dependent on the five site visitors you happen to get.



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LCME Myth-Busters: Submission 21

The LCME has no mechanisms by which to monitor and prevent conflicts of interest on the part of survey team members and LCME members.



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LCME Myth-Busters: Submission 22

LCME survey teams are required to address every element during a survey visit.



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LCME Myth-Busters: Submission 23

The LCME may come to conclusions that are different from those of the survey team.



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LCME Myth-Busters: Submission 24

The LCME has formulas by which it decides whether a particular element is unsatisfactory, whether a particular standard is noncompliant, and whether a medical education program is granted a full eight-year term of accreditation versus a “severe action.”



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LCME Myth-Busters: Submission 25

The first reaccreditation after the first full accreditation is awarded for a new school is the harshest.



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LCME Myth-Busters: Submission 26

Don't tell anything to the LCME Secretaries;
everything you say can and will be used in the
court of the LCME.



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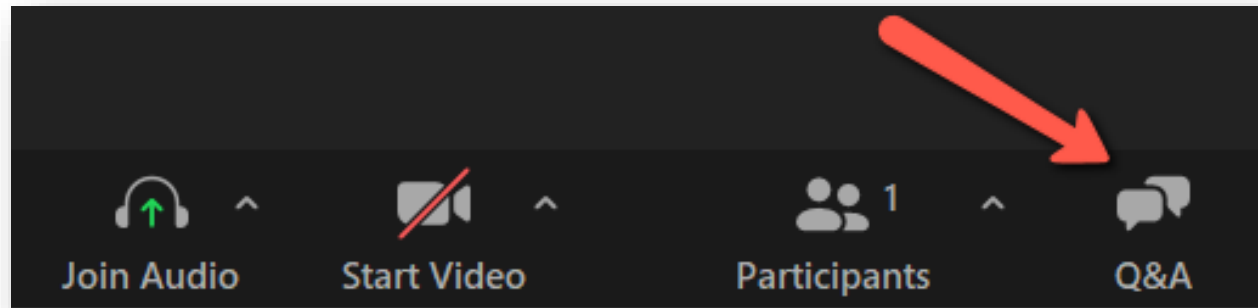
Submitted Question

The LCME uses student satisfaction and feedback as an important source of data. What is the LCME's expectation regarding "closing the loop" on student feedback? What are some of the best practices for handling student feedback, addressing student satisfaction, and assessing and publicly responding to student satisfaction matters?

Open Q&A

How to ask questions in Zoom:

Participants can ask questions by hovering their mouse at the bottom of the screen to bring up their toolbar.



Click the Q&A icon and a box will open where you can submit a question.

Participants will not see other participants' questions. Only speakers will see the questions submitted.



LCME Secretariat Private Consultations at Learn, Serve, Lead 2023: The AAMC Annual Meeting

LCME Private Consultations are available November 3-6, 2023, by appointment. Submit and complete the online form to schedule:

<https://www.jotform.com/lcme/lcme-consultation-request>

A promotional banner with a dark blue and purple gradient background. On the left, the text "LCME Secretariat *Consultations*" is displayed in white, with "Consultations" in a script font and underlined. Below the text is a silhouette of seven people sitting around a long table, with their reflections on the surface below. On the right side of the banner, there is a dark grey panel containing text and a button. The text reads: "Private Consultations at Learn Serve Lead 2023", "November 3-6, 2023, the LCME Secretariat will host private consultations during AAMC's Learn Serve Lead in Seattle, WA. Click on the link below to request a consultation." Below the text is a blue button with the text "Request a Consultation". At the bottom center of the banner, there are four small white circles, with the second one from the left being filled in, indicating the current slide in a sequence.

LCME Secretariat *Consultations*

Private Consultations at
Learn Serve Lead 2023

November 3-6, 2023, the LCME Secretariat will host private consultations during AAMC's Learn Serve Lead in Seattle, WA. Click on the link below to request a consultation.

Request a Consultation



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Call for LCME Student Member Nominations 2023-24

Student member nominations for the AMA and AAMC position must be received by December 15, 2023.

<https://lcme.org/student-nominations-2024-25/>

Call for LCME Student Member Nominations

LCME Student Member Nominations (AY 2024-25)

The LCME is accepting nominations for two student members for academic year 2024-25. Deans of LCME-accredited medical education programs in the U.S. can nominate one student for one of the open positions.

Nominations due December 15, 2023.

[Read More and Submit a Nomination](#)

The graphic features a green background on the left with a hand holding a tablet. The tablet screen displays the LCME logo and the text "LCME AAMC Student Member Nomination Form (2024-25 Academic Year)". A green arrow points from the text "Call for LCME Student Member Nominations" to the tablet. The right side of the graphic has a dark grey background with white and teal text.



LCME Events at Learn, Serve, Lead 2023: The AAMC Annual Meeting

A list of LCME events at Learn Serve Lead 2023 can be found at:
<https://lcme.org/event/2023-learn-serve-lead/>



LCME Events at Learn Serve Lead 2023: The AAMC Annual Meeting

The LCME Secretariat will host events
at the Learn Serve Lead 2023: The
AAMC Annual Meeting in Seattle
November 3-7, 2023.

[View All LCME Events](#)



Next Webinar: Tuesday, January 9, 2024

Topic of the Month:

TBD

2024 Connecting with the Secretariat Dates

January 9, 2024 - Tuesday

February 6, 2024 - Tuesday

March 7, 2024

April 4, 2024

No May webinar

June 6, 2024

July 11, 2024

August 1, 2024

September 5, 2024

October 3, 2024

Email lcme@aamc.org with element or topic suggestions.