



Tomorrow's Doctors, Tomorrow's Cures

# Revising the Medical School Performance Evaluation October 27, 2016

---

Learn

---

Serve

---

Lead

Geoffrey H. Young, Ph.D.  
Senior Director, Student Affairs &  
Programs



Association of  
American Medical Colleges

# Challenges with current state of MSPE

- Content and language/terminology are inconsistent
- Letters are too long to be useful yet insufficient to convey an accurate sense of student performance
- Results in a missed opportunity to use the letter as part of a holistic picture of a student's performance

# Task Force Members

Lee Jones, M.D.  
Associate Dean for Students  
University of California, San  
Francisco, School of Medicine  
Task force Chair, Group on  
Student Affairs Chair

COUNCIL OF DEANS  
Cynda Johnson, M.D., M.B.A.  
President and Dean  
Virginia Tech Carilion School of  
Medicine

COUNCIL OF MEDICAL  
SPECIALTY SOCIETIES  
ORGANIZATION OF  
PROGRAM DIRECTOR  
ASSOCIATIONS (OPDA)  
Deborah S Clements, M.D,  
FAAFP  
Nancy and Warren Furey  
Professor of  
Community Medicine and Chair  
Family and Community Medicine  
Northwestern University  
Feinberg School of Medicine

GROUP ON RESIDENT  
AFFAIRS  
Daniel Wayne Giang, M.D.  
Associate Dean  
Director of Graduate Medical  
Education  
Loma Linda University Medical  
Center

GROUP ON EDUCATIONAL  
AFFAIRS  
Karen E. Hauer, M.D., Ph.D.  
Associate Dean for Assessment  
School of Medicine  
University of California San  
Francisco

SPECIALTY SOCIETIES  
Jeffery Love, M.D  
President, Board of Directors,  
Council on  
Program Directors in Emergency  
Medicine  
Georgetown University Hospital  
Robert Sterling, M.D.  
Council of Orthopedic Residency  
Directors  
(CORD)  
Assistant Professor  
Department of Orthopaedic  
Surgery  
Johns Hopkins University

ORGANIZATION FOR RESIDENT REPRESENTATIVES  
Meghan E. Kapp, M.D.  
Resident Physician, Department of Pathology  
Vanderbilt University

GROUP ON STUDENT AFFAIRS  
Hilit Mechaber, M.D.  
Associate Dean for Student Affairs  
University of Miami Leonard M. Miller School of Medicine

Angela Nuzzarello, M.D., M.H.P.E.  
Associate Dean for Student Affairs  
Oakland University William Beaumont School of Medicine

AAMC Staff  
Geoffrey Young, Ph.D. Senior Director, Student Affairs &  
Programs  
Brandon Hunter Director, Student Affairs  
Amy Addams Director, Student Affairs Strategy and Alignment  
Dana Dunleavy, Ph.D. Director, Admissions and Selection  
Research

# Charge

## Review of:

- Surveys of current MSPE in the evaluation process
- Literature
- Existing work accomplished at the UME admissions level
- Current timeline for review and release of MSPE

## Recommend:

- Objective holistic review principles
- A common threshold for standardization
- Timeline for rollout and implementation

# Feedback Received by

- Council of Deans Administrative Board
- Holistic Review Advisory Committee
- ERAS
- Group on Resident Affairs Steering Committee
- Group on Student Affairs Steering Committee
- Group on Education Affairs Steering Committee
- Group on Graduate Research, Education, and Training
- AAMC Annual Meeting Baltimore, MD
- AAMC Medical Education Meeting Baltimore, MD
- Professional Development Conference St. Louis, MO
- Program Directors
- Student Affairs Personnel
- American Association of Colleges of Osteopathic Medicine (AACOM)

# Optimizing GME → Transition to Residency

Projects supporting the Transition to Residency effort:

AAMC Standardized Video Interview research study

**Revising the Medical Student Performance Evaluation**

Program Directors Survey

- Report on results
- High charts data
- PD interview guide/toolkit

Core Entrustable Professional Activities (EPAs)

Examining the potential use of the Situational Judgement Test in residency application

Careers in Medicine

<https://www.aamc.org/initiatives/optimizinggme/>



AAMC

Tomorrow's Doctors, Tomorrow's Cures®

# Recommendations for Revising the Medical Student Performance Evaluation (MSPE)

Association of  
American Medical Colleges

# Recommendations....

- Information in the MSPE should be standardized across schools, clear, concise, and presented in a way that allows information to be easily located.
- The six ACGME Core Competencies should be highlighted when possible.
- Details on professionalism deficiencies should be included in the MSPE.
- Information providing a holistic understanding of an applicant should be included in the MSPE.
- Noteworthy Characteristics replace Unique Characteristics and should be limited to three bulleted items.
- Locate comparative data in the body of the MSPE, eliminating Appendices A – D.
- Include information on how final grades and comparative data are derived.
- Eliminate the final “adjective” or “overall rating” if a school-wide comparison is not provided.



# Recommendations....

## Length and Format

- maximum of five single-spaced pages
  - (excluding Medical School Information) with a 12- point font.

## Content

- should contain six sections: Identifying Information, Noteworthy Characteristics, Academic History, Academic Progress, Summary, and Medical School Information.

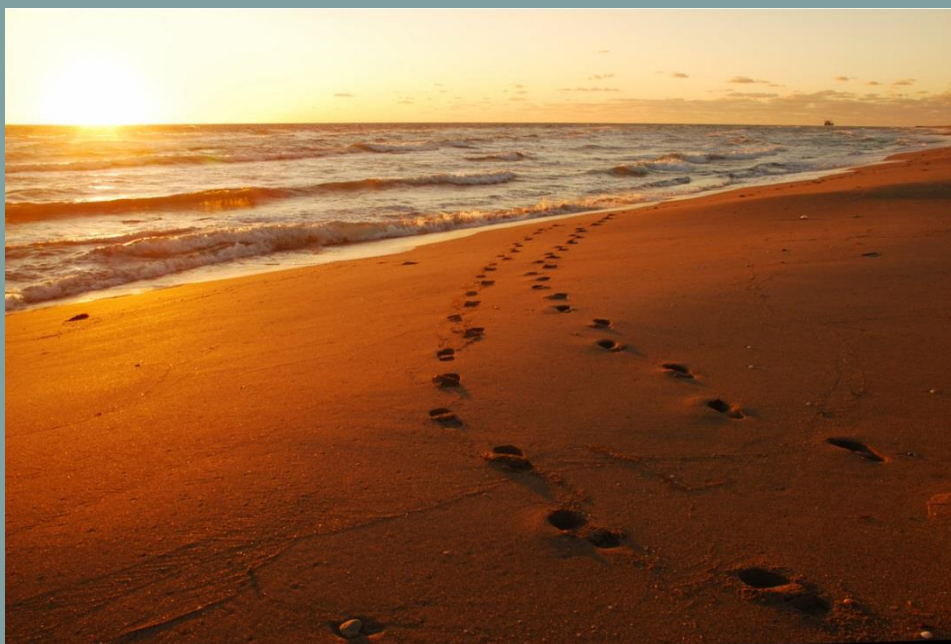
# Endorsement and communication

Endorsed by Council of Deans Administrative Board endorsement on September 27th

Announced in a presidential memo on September 28<sup>th</sup> and via relevant AAMC affinity group listserves (e.g., GSA, COD, COTH, CFAS, OSR, GRA, & GEA)

Highlighted in an AAMC *News* article

# Next steps..



# Questions

AAMC Staff Contacts:

Geoffrey Young, PhD

Brandon Hunter

Amy Addams

Email: [mspe@aamc.org](mailto:mspe@aamc.org)

Or visit

[https://www.aamc.org/members/gsa/54686/gsa\\_mspeguide.html](https://www.aamc.org/members/gsa/54686/gsa_mspeguide.html)



Tomorrow's Doctors, Tomorrow's Cures



---

Learn

---

Serve

---

Lead

Association of  
American Medical Colleges