

UNC School of Medicine 2015-16

Education Committee Improvement Plan: Develop a list of criteria by which we will assess site comparability given our multiple sites and our various parallel curricula. Track that data as we launch the Application Phase.

1) Campuses Use Same Objectives

		Central	Asheville	Charlotte	Wilmington
Core Competencies and Milestones	Educate faculty and non faculty teachers about competencies and milestones	Describe process	Describe process	Describe process	Describe process
UNC 96	Student use log to track UNC 96	[] Yes [] No	[] Yes [] No	[] Yes [] No	[] Yes [] No
Procedures	Students use log to track Procedures	[] Yes [] No	[] Yes [] No	[] Yes [] No	[] Yes [] No

2) Campuses Use Common Educational Core

		Central	Asheville	Charlotte	Wilmington
Didactics	Core competencies and milestones, UNC 96, and Procedure list are used to guide didactics	Describe process	Describe process	Describe process	Describe process
Clinical Experiences	Core competencies and milestones, UNC 96, and Procedure list are used to guide clinical experiences	Describe process	Describe process	Describe process	Describe process

3) Campuses use common methods and metrics of evaluation to assign final grade

			Central	Asheville	Charlotte	Wilmington
Grading Components	Comparable methods of assessments are used	Shelf exams	[] Yes [] No If not identical describe rationale:	[] Yes [] No If not identical describe rationale:	[] Yes [] No If not identical describe rationale:	[] Yes [] No If not identical describe rationale:

		Preceptor evaluations	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:
		Standardized patient encounters and direct observation assessments	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:
		Integrated Clinical Exam	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:
		Participation and administrative responsibilities	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:
		Written assignments	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If not identical describe rationale:

		Central	Asheville	Charlotte	Wilmington
Tools used to assess each grading component	Comparable assessment tools are used to assess whether students achieve educational objectives	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:
Weight of each grading component	Comparable weights are given to grading components	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:	<input type="checkbox"/> Yes <input type="checkbox"/> No If tools are not identical describe rationale:

4) There is routine systematic interaction with campus sites

		Central	Asheville	Charlotte	Wilmington
Curriculum	Collaboration to develop curriculum and share best practices	Describe process	Describe process	Describe process	Describe process
Assessment	Collaboration to assure standardization of grading between campuses	Describe process	Describe process	Describe process	Describe process

5) Students in each campus have access to comparable resources

		Central	Asheville	Charlotte	Wilmington
Health Care	Students have ready access to health care when needed.	Describe	Describe	Describe	Describe
Academic and Financial Support	Students have ready access to advising and support.	Describe	Describe	Describe	Describe
Environment	Students have safe housing and equal access to facilities	Describe	Describe	Describe	Describe

